



SURANA COLLEGE

AUTONOMOUS

No 16, South End Road, Basavangudi,
Bangalore-560004

Ph No : 080 22446141 ,080 26642292

MBA,MCA,M.Sc.(Psychology) Courses are offered at
CA-17, Kengeri satellite town, Mysore-Tumkur Ring Road ,
Bangalore-560 060

Ph No :080-28486382 / 72

www.suranacollege.edu.in

Affiliated Under Bangalore University

Recognised under 2(f) & 12(B) of UGC Act 1956

MBA & MCA Courses are recognised under AICTE-New Delhi

Re-accredited by NAAC with A+ Grade (CGPA 3.49/4.00)

(Autonomous status conferred for 10 years from 2021-22 to 2030-31)

ANNUAL REPORT

2022-23

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VISION

To be the educational institution of preferred choice by ushering convergence of knowledge, skills and values through holistic education.

MISSION

To Mould Character and Careers.

MOTTO

“Vidyadhanam Sarvadhanapradhaanam”
(‘Education is the supreme of all wealth’)

ABOUT SURANA

Surana College (est. 1995) under GDA Foundation Trust is affiliated to Bangalore University (u/s 53(5), (& under Karnataka State Universities Act 2000) and is also included under section 2(f) & 12(B) of the UGC Act 1956.

Surana College stands tall with a vision that extends far beyond classrooms. It aspires to nurture well-rounded individuals, equipped with knowledge and character, who can thrive in the ever-evolving world. Their mission is to provide a holistic education that is both rigorous and accessible.

Surana College's commitment to affordability is unwavering. They believe that financial constraints shouldn't hinder a student's pursuit of knowledge. This commitment is reflected in their reasonable fees, coupled with scholarships and financial aid programs that empower students from diverse backgrounds.

But affordability doesn't compromise quality. Surana College boasts a stellar faculty, with many members holding accolades for their research and publications. Their dedication is evident in their innovative teaching methods that go beyond rote learning. They foster a culture of inquiry and critical thinking, preparing students not just for exams but for life.

The college's achievements extend far beyond academics. Surana College pulsates with a vibrant extracurricular scene. From the thunderous roars on the sports field to the mesmerizing melodies in the cultural arena, students excel in various activities. The National Service Scheme (NSS) and National Cadet Corps (NCC) programs instill values of social responsibility and leadership.

Be it a scintillating dance performance or a thought-provoking debate, Surana College provides a platform for students to showcase their talents. The annual cultural fest, a kaleidoscope of colors and creativity, is a testament to this vibrant spirit. Here, students not only entertain but also learn the art of teamwork, organization, and time management.

Surana College's story isn't just about academic excellence or sporting glory; it's about shaping well-rounded individuals. It's about nurturing a generation of responsible citizens who can contribute meaningfully to society. With its unwavering commitment to quality education at an affordable cost, Surana College paves the way for a brighter future, one student at a time.

ANNUAL REPORT 2022-23 - A PREAMBLE

We are delighted to present the Annual Report of Surana College (Autonomous) for the academic year 2022-23. This report serves as a testament to the unwavering commitment of the college towards academic excellence, holistic development of students, and social responsibility.

Throughout the year, the college has strived to deliver on its core values of affordability, accessibility, and quality education. We are proud to report significant achievements in various domains, be it academics, research, extracurricular activities, or faculty development.

This report highlights the key initiatives undertaken by the college, the remarkable accomplishments of our faculty and students, and our continued dedication to providing an enriching learning environment.

We believe that education is the cornerstone of progress, and Surana College (Autonomous) remains steadfast in its pursuit of nurturing future leaders and responsible citizens.

We invite you to delve into this report and gain a deeper understanding of our journey in the academic year 2022-23.

INSTITUTIONAL DATA

Name of the Institution	SURANA COLLEGE
Name of the Head of the institution	DR. DNS KUMAR
Designation	PRINCIPAL & ACADEMIC DIRECTOR
Phone No. of the Principal	08026642292
Address	No 16, South End Road Bangalore, Karnataka-560004
Institutional status	Autonomous, (Conferred for 10 years from 2021-22 to 2030-31)
Type of Institution	Co-education
Financial Status	Self-financing

Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.44	2014	21/02/2014	20/02/2019
Cycle 2	A+	3.49	2019	01/05/2019	31/12/2026

PROGRAMS OFFERED WITH INTAKE

Sl No	Programme	Intake
1	Bachelor of Arts	120
2	Bachelor of Science	130
3	Bachelor of Commerce	300
4	Bachelor of Business Administration	140
5	Bachelor of Computer Application	120
6	Master of Business Administration	120
7	Master of Computer Applications	60
8	Master of Psychology	60
9	Master of Commerce	40
10	Master of Chemistry (Organic)	30
Total Intake		1120

STUDENTS ENROLMENT DETAILS 2022-23

Sl No	Programme	I Year	II Year	III Year
1	BA	62	84	54
2	BSc	50	58	49
3	B.Com	226	287	236
4	BBA	96	128	106
5	BCA	119	117	86
6	MBA	120	100	-
7	MCA	60	59	-
8	MSc Psy	27	22	-
9	MCom	8	27	-
10	MSc Chemistry	9	-	-
Total		777	882	531

SEATS EARMARKED FOR RESERVED CATEGORIES & ADMITTED. 2022-23

Year	Number of seats earmarked for reserved categories				Number of students admitted from the reserved categories			
	SC	ST	OBC	Gen	SC	ST	OBC	Gen
	15%	3%	32%	50%	15%	3%	32%	50%
I Year BA	18	4	38	60	8	1	33	20
I Year BSc	19	4	42	65	7	0	36	7
I Year BCom	45	9	96	150	21	2	147	56
I Year BBA	21	4	45	70	3	1	66	26
I Year BCA	18	4	38	60	12	2	87	18
I Year M. Com	6	1	13	20	1	0	5	2
I Year M.B.A	18	4	38	60	10	3	87	20
I Year M.C.A	9	2	19	30	4	2	40	14
I Year M.Sc Psy	9	2	19	30	2	3	5	17
I Year MSc Chemistry	5	1	9	15	1	0	8	0
Total	168	35	357	560	69	14	514	180

FACULTY STRENGTH – BASED ON QUALIFICATIONS

SL NO	Department	Ph.D	M.Phil	Others	Total
1	Biotechnology	3			3
2	Botany	1		2	3
3	Chemistry	1		1	2
4	Maths		1	1	2
5	Physics			2	2
6	Commerce	1	2	10	13
7	Management	2	1	6	9
8	Research Co-Ordinator	1			1
9	Communicative Studies				0
10	Computer Science		3	7	10
11	Electronics				0
12	English			7	7
13	Kannada	3		1	4
14	Sanskrit	2			2
15	Hindi	1		2	3
16	History			1	1
17	Political science			1	1
18	Psychology			3	3
19	Tourism			1	1
20	Journalism			2	2
21	Economics			1	1
22	Library	1		1	2
23	Physical Education			2	2
24	M.Com			3	3
25	M.Sc Chemistry	1			1
26	MBA	3	1	7	11
27	MCA	2		3	5
28	M.Sc Psychology	2	1	2	5
	Total	24	9	66	99

DEPARTMENT WISE FACULTY DETAILS:

SL No	Names of full-time teachers	Designation	Name of the Department	Qualification	Experience (As on Nov 2023)
1	Dr. D. N. S Kumar	Principal & Academic Director	Management	B.Ed, M.Com,Ph.D, SLET,	1 Yr
2	Mrs.Medini Prabhu	Assistant Professor	English	M.A In English	8.5 Yrs
3	Ms.Navyashree R M	Assistant Professor	English	M.A In English	6.2 Yrs
4	Ms.Shiny Rajsukumari	Assistant Professor	English	M.A In English, M.Phil	5.4 Yrs
5	Mrs. Nikhat Firdous	Assistant Professor	English	M.A(English)	4.5 Yrs
6	Mrs. Chaitra N S Murthy	Assistant Professor	English	M.A(English), (Ph.D)	3.9 Yrs
7	Mr. Anirud Rao M R	Assistant Professor	English	M.A (English)	1.5 Yrs
8	Mr. Samuel Richard	Assistant Professor	English	M.A (English)	1.1 Yrs
9	Dr.Vatsala Mohan	Associate Professor	Kannada	M.A, Ph.D	23.4 Yrs
10	Dr. Krupa A	Associate Professor	Kannada	MA, M.Phil, Ph.D, NET	2.2 Yrs
11	Dr. Sushma M	Adjuct Faculty	Kannada	MA, Ph.D	1.11 Yrs
12	Mr. Mahesh N C	Assistant Professor	Kannada	MA, NET	1.5 Yrs
13	Dr. Tirumal	Associate Professor	Sanskrit	M.A., B.Ed, Ph.D	14.5 Yrs
14	Dr. Padmaja D S	Assistant Professor	Sanskrit	MA in Sanskrit, MA-(Education), M.Phil, KSET, Ph.D	1.5 Yrs
15	Mrs.Chandana Jain	Assistant Professor	Hindi	M.A.-Hindi	7.4 Yrs
16	Ms.Sowmyashree H D	Assistant Professor	Hindi	M.A. M.Phil	4.4 Yrs
17	Dr. Kriti Kumari	Assistant Professor	Hindi	MA, M.Ed, Ph.D, NET	6 Months
18	Dr.Sumaiya Tabassum	Associate Professor	Chemistry	B.Ed, M.Sc.Org Che, M.Phil. Ph.D	5.9 Yrs
19	Mr. Ashok H G	Assistant Professor	Chemistry	M.Sc in Chemistry	1.4 Yrs
20	Mrs.Jalajakshi.B.R	Assistant Professor	Physics	M.Sc M.ED	8.5 Yrs
21	Mr. Srinivasa S	Assistant Professor	Physics	M.Sc in Physics	3.2 Yrs
22	Mr.Marulasiddappa.T.R	Associate Professor	Maths	M.Sc.M.Phil	27.4 Yrs
23	Mrs.V.Veena	Assistant Professor	Maths	M.Sc	16.3 Yrs

24	Mrs. Mithili Devi	Assistant Professor	Computer Science	MCA, M.Phil, (Ph.D)	20.6 Yrs
25	Mrs.Geetha.A.M.	Assistant Professor	Computer Science	M.Sc in Com Science, M.Phil, (Ph.D)	15.5 Yrs
26	Mrs.B.G.Padmageetha	Assistant Professor	Computer Science	MCA, M.Phil, (Ph.D)	15.4 Yrs
27	Mrs.Vidya.A	Assistant Professor	Computer Science	MCA	16.5 Yrs
28	Mrs.Rashmi Eshwar	Assistant Professor	Computer Science	M.Sc	14.2 Yrs
29	Mrs.Ashwini.S.Diwakar	Assistant Professor	Computer Science	M.Sc	14.2 Yrs
30	Mrs.Shravani.B	Assistant Professor	Computer Science	MCA	11.5 Yrs
31	Mr.R.Sreenivas Rao	Assistant Professor	Computer Science	M.Sc in Computer Science & Maths	15.5 Yrs
32	Mr. Ravishakar R	Assistant Professor	Computer Science	Diplo.in.comp, MCA, PGDEA	17.3 Yrs
33	Mr. Sandeepa K M	Assistant Professor	Computer Science	MCA	10.5 Yrs
34	Mr.B.R.Chandrashekarappa	Associate Professor	Botany	M.Sc, NET	26.5 Yrs
35	Dr. Malini Shetty A G	Associate Professor	Botany	M.Sc.Botany, Ph.D, UGC-NET	5.5 Yrs
36	Ms. Neha R	Assistant Professor	Botany	M.Sc in Botany	1.5 Yrs
37	Dr. Farzana Tasneem M I	Associate Professor	Biotechnology	M.Sc.Biotech, M.Phil, B.Ed, Ph.D	10.1 Yrs
38	Dr. Seethalaxmi Madhukar Sankalli	Associate Professor	Biotechnology	M.Sc, M.Phil, Ph.D	4.2 Yrs
39	Dr. Pooja R	Assistant Professor	Biotechnology	M.Sc, Ph.D	1.5 Yrs
40	Ms. Navaruna Borah	Assistant Professor	History	M A in History, (Ph.D)	3.2 Yrs
41	Ms. Simran Parveen	Assistant Professor	Political Science	M.A , SET, NET	2.9 Yrs
42	Mr.Girisha.K	Assistant Professor	Economics	M.A, KSET	12.11 Yrs
43	Mrs.Shruthi B C	Assistant Professor	Journalism	M.A in Mass Com Journalism, NET	4.4 Yrs
44	Mr. Akash K	Assistant Professor	Journalism	M.Sc in Electronic Media	1 Yrs
45	Mrs.Bhavana.S	Assistant Professor	Psychology	M.Sc-Psy, PGDPC	7.5 Yrs
46	Mrs. Tejaswini Y	Assistant Professor	Psychology	M.Sc, KSET	3.9 Yrs
47	Ms. Ananya Srinivas	Assistant Professor	Psychology	M.Sc in Psychology	10 Months
48	Ms.Ragini B	Assistant Professor	Toursim	MTA	4.7 Yrs
49	Dr. Vanishree M R	Dean Research & Consultancy	Research Co-Ordinator	M.Com, MBA, Ph.D	1.10 Yrs

50	Mrs.Mini K.Abraham	Associate Professor	Commerce	M.Com .M.Phil	26.4 Yrs
51	Mr.Muralidhar.V	Associate Professor	Management	M.Com,M.Phil, NET	24.2 Yrs
52	Mrs.Mahalakshmi A.L	Assistant Professor	Commerce	M.com,M.Phil	21.4 Yrs
53	Mrs.Meera.V	Assistant Professor	Commerce	M.Com, MFM	15.10 Yrs
54	Mrs.Sheetal N.Acharya	Assistant Professor	Management	MBA	11.5 Yrs
55	Mr.Vijay S Narayan	Assistant Professor	Commerce	M.Com, MBA	6.8 Yrs
56	Mr. Shree Harsha C	Assistant Professor	Management	MBA in Finance, MA in Eco, PGDIBO	6.4 Yrs
57	Mrs. Anoor Ashwini Anand	Assistant Professor	Management	MBA	6.4 Yrs
58	Mr. Kiran Anandan	Assistant Professor	Management	M.Com, NET, KSET	6.4 Yrs
59	Ms. Aparna Mallikarjun Mathapathi	Assistant Professor	Commerce	M.Com	5.5 Yrs
60	Mr. Subramanya.V	Assistant Professor	Management	M.Com	5.5 Yrs
61	Dr.B.G.Lakshmi	Associate Professor	Commerce	M.Com, MBA, Ph.D	13.5 Yrs
62	Ms.Manjushree G S	Assistant Professor	Commerce	M.Com, B.Ed	4.4 Yrs
63	Mr.Naresh K V	Assistant Professor	Commerce	M.Com, KSET	4.4 Yrs
64	Ms. Ashwini K	Assistant Professor	Commerce	M.Com, NET	3.2 Yss
65	Ms. Dhanu B C	Assistant Professor	Commerce	M.Com	3.1 yrs
66	Ms. Karunadevi H	Assistant Professor	Commerce	M.Com	2.5 Yss
67	Ms. Sushmitha J	Assistant Professor	Commerce	M.Com, KSET	2.5 Yss
68	Ms. Apoorva A Jain	Assistant Professor	Commerce	M.Com	1.3 Months
69	Dr Harish G Ugraiah	Professor & Controller of Examination	Management	BE, MBA, Ph.D	1.7 Yrs
70	Ms. Puspashree R	Assistant Professor	Management	M.Com	1.4 Yrs
71	Dr.B.R.Satyanarayana	Librarian	Library & Info Science	M.A.M.Lib, Ugc,Ph.D, NET	23 Yrs
72	Mr.Kumar.R	Library Assistant	Library & Info Science	B.A, BLISc, MLISc	14.5 Yrs
73	Mr.Manjanna B P	Physical Education Director	Physical Edn Department	M P Ed, PGD Yoga, KSET	4.4 Ys
74	Mr. Pavan Kumar A	Physical Education Director	Physical Edn Department	M.P.Ed	1.7 Months

75	Mr. Shiva T	Assistant Professor	M.Com	M.Com, NET	3.0 Yrs
76	Ms. Bhargavi T R	Assistant Professor	M.Com	M.Com	2.10 Yrs
77	Mr. Srinath Kulkarni	Assistant Professor	M.Com	M.Com, KSET	1.4 Yrs
78	Dr. Naveen Kumar T	Professor	M.Sc Chemistry	M.Sc, M.Phil, Ph.D	1.4 Yrs
79	Dr. Ranga Raju M S	Director of MBA Programe	MBA	Ph.D	2.9 Yrs
80	Mr.Tabreez Pasha	Assistant Professor	MBA	MBA, M.Com,	9.6 Yrs
81	Ms.Savita Shastri	Adjunct Faculty	MBA	M Com, PGDBA	6 Yrs
82	Dr.Satheesh Kumar	Professor	MBA	Ph.D	5.10 Yrs
83	Dr. Lasya K R	Assistant Professor	MBA	MBA,Ph.D	3.6 Yrs
84	Mr Rinku Mathew Modoor	Assistant Professor	MBA	MBA	2.10 Yrs
85	Mrs. Prakruthi N Udupa	Assistant Professor	MBA	MBA	1.8 Yrs
86	Mrs. Sushma. D.	Assistant Professor	MBA	MBA	2.6 Yrs
87	Mrs. Soumya. K.R.	Assistant Professor	MBA	MBA	2.10 Yrs
88	Mr. Vijay J	Head - Corporate & Mkt Commn	MBA	MBA, (Ph.D)	7 Months
89	Mr.Gururaj F D	Librarian	MBA	MA. MLISc., M.Phil., KLET. (Ph.D.)	10.3 Yrs
90	Dr. Srinivas A	MCA Director	MCA	M.Sc.Elect,MCA,Ph.D	22.3 Yrs
91	Dr.Balaji K	Professor	MCA	MCA, Ph.D	17.2 Yrs
92	Mrs.Bharathi Ramesh	Assistant Professor	MCA	MCA, M. TECH (IT) (P.HD)	12 Yrs
93	Mrs. Chandan Hegde	Assistant Professor	MCA	M.TECH (CSE)	6.8 Yrss
94	Mrs. Hema Prabha A	Assistant Professor	MCA	M.Tech IT	1.11 Yrss
95	Dr. Sudharshan H L	Associate Professor	M.Sc Psychology	Ph.D	2.1 Yrs
96	Dr. Bhanu B S	Assistant Professor	M.Sc Psychology	KSSET, M.SC - PSYCHOLOGY, Ph.D	5.11 Yrs
97	Mr. Ravi K Agrahara	Assistant Professor	M.Sc Psychology	M.Sc, M.PHIL	5.10 Yrs
98	Ms. Sridevi P	Assistant Professor	M.Sc Psychology	M.Sc PSYCHOLOGY	5.10 Yss
99	Mr. Saptarshee Mazumdar	Assistant Professor	M.Sc Psychology	MSc. Psychology	3.6 Yrs

CATEGORY WISE FACULTY STRENGTH

GM	SC / ST / OBC	Minority	Total
54	45	0	99

PERFORMANCE OF STUDENTS -EXAMINATION (Oct 2022 Passed out)

Sl No	Programme	Semester-1			Semester-3			Semester-5		
		Appeared	Passed	%	Appeared	Passed	%	Appeared	Passed	%
1	BA	93	41	44%	50	35	70%	85	64	75%
2	B.Sc	61	46	75%	48	36	75%	41	31	76%
3	B.Com	294	178	61%	237	154	65%	255	214	84%
4	BBA	135	69	51%	104	76	73%	95	77	81%
5	BCA	117	79	68%	86	76	88%	111	97	87%
6	MBA	101	96	95%	86	86	100%	-	-	-
7	MCA	60	56	93%	59	59	100%	-	-	-
8	M.Sc-Psy	24	21	87%	40	40	100%	-	-	-
9	M.Com	27	23	85%	36	35	97%	-	-	-
10	M.Sc-Che	-	-	-	-	-	-	-	-	-

Sl No	Programme	Semester-2			Semester-4			Semester-6		
		Appeared	Passed	%	Appeared	Passed	%	Appeared	Passed	%
1	BA-HEP	87	49	56%	52	32	62%	82	68	83%
2	B.Sc	57	46	80%	48	38	79%	18	18	100%
3	B.Com	290	216	75%	230	135	59%	255	213	84%
4	BBA	128	76	59%	103	84	82%	93	84	90%
5	BCA	117	74	63%	86	83	97%	113	109	96%
6	MBA	100	87	87%	83	74	89%	-	-	-
7	MCA	59	59	100%	59	59	100%	-	-	-
8	M.Sc-Psy	23	22	96%	40	36	90%	-	-	-
9	M.Com	27	26	96%	31	30	97%	-	-	-
10	M.Sc-Che	-	-	-	-	-	-	-	-	-

COMPOSITION OF IQAC

Sl No	Name	Designation &Dept	Designation in IQAC
1	Dr. Dr. DNS Kumar	Principal & Professor of Commerce	Chairman
2	Dr. A.Srinivas	Director	Director/Coordinator
3	Sri Srinath	Sr.Vice President, Micro labs	Management Representative
4	Sri. Girish.G	Chief Admin. Officer, Administration	Deputy Coordinator
5	Sri. K.S.Reddy	Chief Accounts Officer, Accounts	Member
6	Sri Nagaraju S	Deputy Secretary (Retd.), Government of Karnataka	Educationist
7	Sri. Doondeshwara Rao	Industry Representative	Member
8	Smt. Mahalakshmi A L	Senior Faculty Commerce	Member &Criteria -1 In charge
9	Smt. Medini Prabhu	HOD, English	Member & Criteria-2 In charge
10	Smt. FarzanaTasneem	HOD, Biotechnology	Member & Criteria-3 In charge
11	Dr. Satyanarayana B R	Librarian, Dept., of Library	Member & Criteria-4 In charge
12	Sri. Vijay S Narayan	Senior Faculty, Commerce	Member & Criteria-5 In charge
13	Smt. Geetha A M	Senior Faculty, Computer Science	Member & Criteria-6 In charge
14	Smt. Padmageetha B G	Senior Faculty, Computer Science	Member & Criteria-7 In charge
15	Sri. Srikara.S.Shet	Student council member	Student Representative
16	Kum. Anusha.N.D	Student council member	Student Representative
17	Smt. Pruthvi	Faculty, Surana Evg., College &Alumni	Alumni Representative

NO. OF IQAC MEETINGS HELD DURING THE YEAR.

IQAC Meeting	Date
1. IQAC Meeting No-1	30-07-22
2. IQAC Meeting No-2	17-10-22
3. IQAC Meeting No-3	28-01-23
4. IQAC Meeting No-4	27-05-23

IQAC ACTIVITIES

1. A five-day FDP called ANVAYA was organized by IQAC from 30-06-23 to 05-07-2023. On various topics like: -
 - Emerging Practices of Assessment and Evolution.
 - Carrier Building through Research.
 - Crossing the Threshold of Learning.
 - Application based Academic Perspective with Employability and Skill Enhancement.
 - Participative Governance and for Academic Excellence.
2. Institutionalized a few Students centric methods through innovative teaching pedagogues & conducted an FDP on Team Building among teachers with Innovative Pedagogy on 18-07-2022.
3. Green Campus Initiative had been taken up by IQAC on 18-10-2022.
4. Conducted a session on Self-Management for Professional Excellence for teaching fraternity on 13-02-2023.
5. An Interpersonal Skill Workshop – Arohana was organized for Non –Teaching staff on 11-08-2023.

Plan of Action Towards Quality Enhancement

1. Conducted an FDP on Team Building among teachers with Innovative Pedagogy on 18-07-2022.
2. Conducted a workshop on personality Development and Resume Building to commerce and Management students on 20-07- 22.
3. Conducted a session on Intellectual Property Rights (IPR) ON 30—7-'22.
4. Conducted a session on Self-Management for Professional Excellence for teaching fraternity on 13-02-'23.
5. Organized a Webinar on Overview of IPR in India in association with IPR Cell on 02-05-'23.
6. An Interpersonal Skill Workshop – Arohana was organized for Non – Teaching staff on 11-08-'23.
7. A five-day FDP called ANVAYA was organized by IQAC from 30-06-'23 to 05-07-'23. On Various topics like: -
 - Emerging Practices of Assessment and Evolution.
 - Carrier Building through Research.
 - Crossing the Threshold of Learning.
 - Application based Academic Perspective with Employability and Skill Enhancement.
 - Participative Governance and for Academic Excellence.

DETAILS OF STATUTORY COMMITTEES & DATES OF MEETING HELD

Governing Body

- Meetings held on: -
 - 15/03/2023
 - 31/10/2023

Academic Council

- Meetings held on: -
 - 29/08/2022
 - 27/02/2023

Board of Studies

- Meetings held on: -

○ Economics	09/07/2022 & 07/08/2023
○ Mathematics	06/07/2022 & 18/08/2023
○ MCA	22/08/2023
○ BBA	08/07/2022
○ Physical Education	24/12/2022 & 06/08/2023
○ Hindi	11/07/2022 & 14/08/2023
○ Sanskrit	27/06/2022
○ Kannada	18/07/2022 & 02/08/2023
○ Computer Science	07/01/2023
○ Commerce (B. Com)	02/08/2023
○ Biotechnology	08/07/2022 & 12/08/2023
○ Botany	07/07/2022 & 14/08/2023
○ Physics	08/07/2022 & 11/08/2023
○ PG Psychology	27/06/2022 & 29/08/2023
○ BA Psychology	07/07/2022 & 11/08/2023
○ History	11/07/2022 & 02/03/2023
○ M.Com	07/12/2022 & 02/08/2023
○ Tourism	08/07/2022 & 07/08/2023
○ Political Science	06/07/2022
○ MBA	28/06/2023 & 19/08/2023
○ Journalism	12/07/2022 & 07/08/2023
○ UG -Chemistry	07/07/2022 & 03/08/2023
○ PG Chemistry	14/12/2022 & 30/08/2023
○ English	09/07/2022 & 14/08/2023

Finance Committee

- Meeting held on: -
 - 11/05/2023
 - 04-06-2024

INITIATIVES UNDERTAKEN FOR MULTIDISCIPLINARY / INTERDISCIPLINARY CURRICULUM:

The institute is actively promoting the development of an interdisciplinary and multidisciplinary curriculum. This initiative brings together faculty from the Humanities, Commerce & Management, and Science schools to collaboratively design a blended curriculum that integrates diverse perspectives and expertise. This collaborative environment fosters knowledge sharing and encourages the creation of innovative learning pathways for students.

Institute consciously ensures the adaption of multi/ interdisciplinary approach in research activities and curriculum to encourage holistic learning and skill development among students. Following are the key aspects of institutional policies in line with the vision of NEP

Curriculum Reforms:

The curricula are revised annually and incorporated into system. This involves designing the courses that blend different fields and disciplines like science and human sciences, arts and technology and promote inter/multidisciplinary teaching and learning as well as research and innovation. For example, Students with Chemistry and Biotechnology major are studying Phonetics and sound system of English Language in the AECC.

Collaborations and partnerships:

Institute has taken an initiative by incorporating industry collaborations to provide students with real-world interdisciplinary challenges and opportunities. The institute is establishing the new division for Industry- Institute Interface to bring in true spirit of multi/interdisciplinary approach.

Resource Allocation:

Institute has allocated the resources for setting up the interdisciplinary research centres, labs, seed grants and facilities that felicitate collaboration among departments and programs.

Technology Integration:

Online resources such as virtual labs, collaborative platforms are leveraged to facilitate interdisciplinary learning for students as well as faculty members.

Student Support and counselling:

Apart from the internal counselling by the in-house faculty, rigorous guidance is given to students to help them navigate through array of interdisciplinary careers options and make informed choices regarding their academic path.

Assessment Strategies:

The departments are developing innovative assessment strategies that can evaluate interdisciplinary knowledge and skills effectively, moving away from traditional exam-oriented evaluations.

Monitoring and Evaluation:

IQAC carries the responsibility to monitor the implementation of interdisciplinary initiatives and periodically (Once in semester) evaluating their effectiveness in achieving the intended learning outcomes.

Community Engagement:

Engaging Local communities / Community leaders to involve them in interdisciplinary projects or initiatives, fostering the sense of social responsibility and practical application of learning.

Diverse Human Resource:

Institute has built up a diverse knowledge pool by bringing the expertise and faculty members from all over the nation. This itself is a conscious effort to nurture the multi/interdisciplinary approach.

One of the best practices of the institute to promote the Multi/interdisciplinary efforts in view of NEP 2020 is recognising the individual's or teams' efforts and rewarding them. The annual review and evaluation also considered incorporating interdisciplinary achievements into performance evaluations, promotions, and reward systems.

SKILL DEVELOPMENT:

The institute has made efforts to strengthen vocational education and soft skills of students in alignment with the National Skills Qualifications Framework (NSQF). Some of the initiatives undertaken for achieving the alignment are:-

Curriculum Development:

The Institution revised the curricula annually to align with the NSQF. Units focusing on vocational skill are incorporated into the programs, ensuring that students gain practical skills and knowledge in addition to theoretical concepts. The curricula are designed to meet the specific requirements of various industries and job roles, providing students with relevant vocational skills.

Skill-based Training:

The Institute has a dedicated skill development centre under the Training and Development cell within the campus. It nurtures the specialized training programs in collaboration with industry partners, focusing on specific vocational skills. These programs are offered alongside their regular courses.

Industry Interface:

The Institute has formed collaborated with various industries and organizations to bridge the gap between academia and the industry. These partnerships involve industry experts contributing to curriculum design, providing guest lectures, conducting workshops, and offering internships or apprenticeships to students ensuring industry-relevant training and exposure to real-world scenarios.

Soft Skills Training:

Comprehensive soft skills training programs are incorporated into the curriculum. We offer courses and workshops on communication skills, teamwork, problem-solving, leadership, and other essential skills. These programs aim to enhance students' employability by developing their interpersonal and professional skills.

Monitoring and Assessments:

The Institute has implemented assessment and certification mechanisms aligned with the NSQF. They conduct regular evaluations of students' vocational skills and knowledge, often in collaboration with industry experts. Certificates and diplomas are awarded to students based on their performance in these assessments, which are recognized and valued by employers.

Career Counselling and Guidance:

Career counselling services are provided to students, helping them explore various vocational pathways and make informed decisions about their education and career choices. prospects associated with different qualifications.

The institute has ensured quality assurance in vocational education by adhering to the guidelines and standards set by the NSQF. IQAC ensures the periodic reviews and audits to maintain compliance with the framework, making necessary revisions to their programs and teaching methodologies.

OUTCOME BASED EDUCATION (OBE):

Outcome-based education (OBE) shifts the focus from traditional teaching methods to the skills and knowledge students should gain by the end of the program. This institute has embraced OBE, and here are some key practices to solidify its implementation:

- **Clearly Defined Learning Outcomes:** Establish specific, measurable, achievable, relevant, and time-bound (SMART) learning outcomes for each course and program. These outcomes should outline the knowledge, skills, and attitudes students will possess upon completion.
- **Alignment of Curriculum and Assessment:** Ensure the curriculum, teaching methods, and assessments directly align with the defined learning outcomes. This creates a cohesive learning experience where everything works together to achieve the desired results.
- **Variety of Teaching and Learning Strategies:** Move beyond traditional lectures and embrace diverse teaching methods that cater to different learning styles. This could include interactive activities, projects, simulations, and technology-aided learning.
- **Assessment as a Learning Tool:** Use assessments not just to measure achievement, but also to provide feedback and guide further learning. Consider incorporating formative assessments throughout the course and summative assessments at the end.
- **Continuous Improvement:** Regularly evaluate the effectiveness of the OBE implementation. Analyze student performance data and gather feedback from faculty and students to identify areas for improvement and refine the learning process.
- **Developing Outcome based Curriculum:**
Curriculum is designed with specific outcomes for each course or program based on the spirit of NEP. These outcomes are measurable and are expected to be specific, achievable, relevant, and time-bound (SMART). They should describe the knowledge, skills, and competencies that students should acquire. The curriculum is aligned and mapped with the desired learning outcomes.
- **Teaching Pedagogies:**
Incorporating innovative teaching methods, switching from one method to another method for classroom teaching brings in competency in the Teaching Learning Process
- **Continuous Assessment:**
The faculty members have designed teaching and assessment strategies that support the achievement of desired outcomes. This involves diverse assessment techniques such as group projects, presentations, practical exams and other forms of evaluation directly mapped with outcomes.

- **Provide timely and constructive feedback:**
Faculties offer regular and timely feedback to students on their progress toward achieving learning outcomes. Feedback provided is specific, constructive, and focused on helping students improve their performance. This feedback loop allows students to track their progress and make necessary adjustments.
- **Multi/interdisciplinary Learning:**
Faculties promote collaboration and teamwork among students. Students are encouraged to work. Collaborative learning helps develop communication, interpersonal, and teamwork skills, which are often essential outcomes in many disciplines.
- **Continuous improvement and evaluation:**
The IQAC regularly evaluates the effectiveness of the teaching methods and assessments in achieving the desired outcomes.
- **Engage stakeholders:**
Through structured mechanism, the institute involves stakeholders such as employers, industry professionals, alumni, and accrediting bodies in the process of Curriculum development. Their perspectives are documented and provide valuable insights into industry needs and help ensure the relevance of the education provided.

CURRICULUM DESIGN AND DEVELOPMENT

Surana College: Curriculum Designed for Growth

Surana College offers courses that address the evolving needs for growth and development, on local, national, and international levels. The college meticulously designs each course's content, pedagogy (teaching methods), and evaluation methods to ensure students achieve the established Course Outcomes.

Course Development with Rigorous Oversight

Every academic department offering a program has a dedicated Board of Studies (BoS) comprising internal and external members. Surana's faculty forms the internal subject matter experts, while external members include industry professionals, alumni, and representatives from other educational institutions.

Faculty-designed courses are recommended for approval to the BoS. The BoS then thoroughly discusses and approves the courses before forwarding them to the Academic Council for final ratification.

Aligning Objectives and Outcomes

Each program at Surana College features a three-tiered learning outcome structure:

- **Overall Programme Outcomes:** These define the broad skillsets and knowledge students will acquire upon completing the program.
- **Program Specific Outcomes:** These specify the competencies unique to each program.
- **Course Outcomes:** These outline the specific learning objectives for each individual course.

Furthermore, each course within a program has a clearly defined Course Objective that details the expected learning outcomes for the students upon completing the course.

Adopting the NEP

Since the adoption of the National Education Policy (NEP) Scheme in the 2021-22 academic year, Surana College has made significant modifications to all its programs. This includes ensuring explicit articulation of course objectives and learning outcomes.

This revision clarifies the focus on well-defined learning objectives and outcomes, along with the rigorous oversight process for course development. It also highlights the college's alignment with the NEP.

Salient Features:

- **Practical Learning Experiences:** To bridge the gap between theory and practice, industrial/field visits and internships are mandatory for students. These experiences allow them to apply classroom knowledge in real-world settings and gain valuable industry insights. Additionally, project reports based on these experiences set their learning and develop research and communication skills.
- **Boosting Employability and Entrepreneurial Spirit:** Each department goes beyond the core curriculum by offering value-added courses, certificate programs, and add-on courses every year. Designed to enhance students' employability and entrepreneurial skills, these programs equip them with specialized knowledge and practical skills relevant to the ever-evolving job market and foster an innovative mindset for potential business ventures.

MOUS WITH IMPORTANT ORGANIZATIONS:

Sl. No.	Name of the Organization	Activities under each MOU
1	Spandana Rehabilitation Research and Training Centre Private Limited	Psychodiagnostics assessments
2	LSEDL and KSTA, Surana College, South End	Project on native plants was completed in collaboration with KSTA
3	Eduskills	3 (RPA, AWS, Cybersecurity, Networking, Web Development etc.)
4	MIT Square, London	Value Added Program
5	Navjyoti India Foundation, New Delhi	Value Added Program
6	HTG - Hardware Technology Group	Final Year Students Projects - Training on ASP DOT NET and MSSQL
7	HTG - Hardware Technology Group	Final Year Students Projects - Training on Java and MSSQL
8	ICT Academy	Annual membership - ICT Academy - certification course
9	ESSNEE Recruittech	Internship, Training, Placement

Integration of cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:

Activities carried out through cross cutting issues in to curriculum are as follows: -

- **Professional Ethics:**
Students are offered courses on professional ethics to equip them with necessary soft skills for prospective future profession.
- **Courses incorporated by Institution - 31 and by BU - 06**
- **Gender Sensitivity:**
There are numerous activities on gender sensitivity issues that allow students to interact with real life circumstances such as field work, community outreach and gender sensitization activities under ICC.
- **Courses incorporated by Institution - 17 and by BU - 06**
- **Human Values:**
Organizing Blood Donation Camps, Health checkup camps, Hygiene and Health workshops, cleanliness drives, Guest lectures on social concerns, feeding during corona times are the examples of social developments taken up by students and faculty.
- **Courses incorporated by Institution - 33 and by BU - 18**
- **Dept. of Management organised an” Entrepreneurial Training through Business Simulation”**
- **FDP was organised by Dept. of Commerce on “PLATFORM FOR INVESTENTS”.**
- **Environment and Sustainability:**
All UG programmes contain course on variety of activities - seminars, workshops, guest lectures, company visits, tree plantation and field excursions for students to create awareness about environment and sustainability issues.
- **Courses incorporated by Institution - 45 and by BU - 20**

Value-added courses for imparting transferable and life skills offered during the year:

Sl No	Value-Added Courses	Duration Of Course (In Hours)	No Of Students Completed The Course
1	Web Application Development Using Django	34	60
2	Dotnet Programming	30	58
3	MYSQL	30	60
4	Preliminaries of Python and Data Visualization	30	60
5	Aws Machine Learning Foundation Course	30	60
6	Aws Academy- Cloud Architecting	30	60

7	Aws Cloud Foundation Course- Data Analytics	30	60
8	Cyber Security Virtual Internship	30	60
9	Data Analytics Virtual Internship	30	60
10	Fundamentals of Cloud Security	30	60
11	Introduction to Cybersecurity	30	60
12	Fundamentals of Network Security	30	60
13	Business Data Modelling	30	104
14	Economic Analysis	30	104
15	Financial Analysis	30	104
16	Business Analytics	30	100
17	Hands on Training on Analytical Instruments	30	9
18	Counselling Skills	34	27
19	Preplacement Training	30	119
20	Business Analytics L1	30	217
21	Power Bi L1	30	274
22	Income Tax Works and Returns Filing	30	200
23	Incorporation Of Companies	30	220
24	Accounting	30	200
25	Advanced Excel - Level 2	30	217
26	Mt Power BI L1 & L2	30	117
27	Tally Prime	30	93
28	Digital And Social Media Marketing	30	96
29	Advanced Excel - Level 2	30	127
30	Preplacement Training	30	97
31	Advanced Excel - Level 2	30	54
32	Power Bi L1	30	60
33	Advanced Excel - Level 2	30	86
34	Advanced Excel	30	120
35	Airlines And Transport Management	30	18
36	Theatre Work Shop	30	5
37	Theatre Work Shop	30	1
38	Theatre Work Shop	30	3
39	Theatre Work Shop	30	4
40	Advanced Excel - Level 2	30	119
41	Full Stack Web Development Using Python	44	28
42	Web Application Development Using Django	48	53

43	J2EE Programming	64	41
44	Asp.Net Programming With C#	64	42
45	Preplacement Training	30	45
46	Preplacement Training	30	22
47	Gita Saptaha	30	20
48	Preplacement Training	30	64

CATERING TO STUDENT DIVERSITY: -

The identification happens within 40 to 45 days from commencement of classes in each semester. Institute implement multiple methods to understand learning levels, however, to bring in uniformity in the process slow and advance learners are identified at three stages.

Identification stages

1. Previous year or semester performance/grades
2. Classroom Interaction and observations for minimum 30 days
3. Performance in Course Aptitude Test

Mechanism for identifying Slow and Advanced learners includes:

1. Previous year/semester performance:

Students with better percentage often shown focused interest in course/program. Hence the grades in previous year's help as base line for identification and assessment. These students are mostly encouraged as an example or role model in initial stage of inhibition.

2. Classroom Interactions:

at this stage mentor / course teacher encourage all students for one- to- one interaction. Here interaction happens at three levels.

- i. With peers
- ii. With course teacher
- iii. With class (presentation)

3. Performance in Course Aptitude Test

Course Aptitude tests are designed to identify the difficulty in learning concepts, computational skills, subjects & assessments and application of knowledge.

Special programs organised:

- Remedial classes are conducted for Slow learners to enable them to graduate.
- Advanced learners are encouraged to participate in conferences, skill training, research paper presentation, publications, peer teaching, etc.

TEACHING- LEARNING PROCESS

With the learner centric pedagogies students are able to explore the experiential and participative projects in all the programs. Dissertation project involving data collection, public relation for events, internship programmes, etc. helps to widen the student's imagination and experience. It has transformed the young minds from passive seeker to involved learners. Educational trips, Industry visits, Press visits, Theatre visit, Surveys, interaction with the industry experts etc. nurtures the self-evaluative attitude among the students superseding the lacunae in the curriculum and leaping to achieve the industry demands. Discussions and debates on contemporary issues are encouraged. Skill enhancement and generic courses are added to hone the students for life. Active involvement in research-based group projects of academic as well as practical importance is fostering deeper engagement like reflective thinking, problem solving and to logically analyse. Students actively participate in the administration by serving as student representative in the committees like Internal Quality Assurance Cell, Anti-Ragging Cell, Student Grievance Redressal Cell etc. It acts as an bridge between academia and professional world.

USAGE OF ICT-ENABLED TOOLS INCLUDING ONLINE RESOURCES

All the classrooms in the institute are ICT enabled, with working projectors and internet facility. The campus is enabled with 500mbps bandwidth with necessary access points and routers which ensures the uninterrupted data connection while implementing technology driven teaching-learning. Institutes runs a YouTube channel providing pool of lectures and other student centric activities. Apart from institute's channel, faculties have their own YouTube channels or video sharing platforms. All the teaching faculty members use LCD projectors for the effective subject delivery. Podcasts, Tedtalks, audios stimulations, virtual labs, virtual conferences, webinars, social media presence, blogging etc are few of regular IT base student centric activities followed in institute. Institute have language lab, software like Corel Draw, Photoshop are available to students and teachers for the betterment of class environment. E-content development and sharing is continuously done for all the programs. Student take an initiative to get hand on experience on the software made available to them. ICT is one of the key factors in the institute's pedagogical upgradation. From the admission to assessment everything is ICT enabled.

IT INTEGRATION AND REFORMS IN THE EXAMINATION PROCEDURES AND PROCESSES: -

Examination procedures: Post notification by COE, QPs received from QP setters(internal/External) are scrutinised by BOE, corrections incorporated, one among them picked for examination. 10% UG Examination papers are reviewed by External evaluators, and all PG papers are evaluated by Internal and External evaluators. Candidates scoring more than 35% marks in SEE and 40% marks in the aggregate with IA Marks are declared to have passed the course.

Processes/procedures integrating IT: On ERP students pay Examination Fees, download Application Form, submit for approval, and download Hall Tickets. Student's enrolment list is downloaded from ERP and used for room allocation during the examinations. The IA Marks entered by teachers are aggregated to result sheet for processing the results. ERP supports direct attendance entry through mobile application.

Continuous Internal Assessment System: CIA has 40% and 30% weightage respectively at UG and PG level with two components C1 and C2. C1 is test component for 20 Marks and C2 is for 20 Marks for which, tools like open-book tests, portfolios, case study/assignments, seminars/presentations, field work, internship / industrial practicum / project work, projects,

dissertations, peer and self-assessment, etc.. will be applied. Students final IA Marks are added to their SEE marks to process the results.

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students:-

The program outcomes are conveyed to students during induction program. They are displayed in the department notice board for first one week from the commencement of classes. It is uploaded on the LMA i.e., DHI. The Program Outcome and Course outcomes are mentioned in the syllabus and circulated among students on regular basis during the semester.

Course outcomes are conveyed to parents and students during admission counselling, at the orientation program, during bridge courses. At the beginning and end of every unit course teacher make it point to orient on Pos and Cos.

Course outcomes are prepared by all the course teachers and are incorporated in the teaching pedagogies they are using in the classes. Throughout the unit course outcomes are repeated to make students understand the importance of that topic and its relevance in the programme. With the interdisciplinary learning and outcome base teaching learning process the spread of Pos and Cos has become important. Based on the COs and POs course assessment parameters are formed.

Regular FDP's and workshops are conducted by IQAC cell to understand and evolve the concept of the of outcome base learning among teachers.

Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution: -

The PO and CO attainment is done through direct methods based on internal assessment and external assessment. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course of the program from 1 to 3 year in a degree programmes. The course outcomes are written by the respective faculty member using assessment rubrics for each CO. (suggested by Bloom's taxonomy.

Then a correlation was established between COs and POs in the scale of 1 to 3,

1. being the slight (low),
2. being moderate (medium) and
3. being substantial (high). A mapping matrix is prepared in this regard for every course in the program including the language and soft skill subjects.

Three internal assessment tests are conducted for each course in a semester. In each test, the percentage of students who achieve a set target (usually, 60% of the maximum marks, i.e., 15 of 25) for the COs that are covered is computed. After the three tests, the average of these percentages is computed to decide the attainment level. Any lacuna found will be rectified the next academic year.

RESEARCH, INNOVATIONS AND EXTENSION

Surana College Autonomous, Research and Consultancy Cell dedicated towards progressive drive to nurture and promote 'Research Culture' among students and faculty members to focus on research, consultancy services or training deliverables for stakeholders both national and international.

Requisite Research Policy and Regulation documents viz., Ethics and Code of Conduct Policy, Seed Grant Scheme, Research Promotion Policy, Consultancy and Training Policy are in complete execution along with Surana Research, Consultancy and Extended Activities Policy.

Cell has initiated 2 new schemes - Student Research Fellowship and External Research Fellowship for increasing quality of research deliverables among faculty and students with expert mentors from various disciplines.

During 2022-23, 5 research projects funded by KSTA. Department of Science and Technology, GOK was successfully completed.

Department of Sanskrit in Association with Research and Consultancy Cell received grant from ICSSR, New Delhi for organize National Seminar 'Rebuilding Bharat Through Indigenous and Innovative Practices:

A Way Forward towards Vishwa Guru". Training programs related to Bibliometric and Scientometrics Analysis, Crafting of Quality Research Paper and Proposal writing for external research funding projects were organized.

One day Student Research Seminar on 'Fintech Innovation and Sustainability' was successfully hosted.

Consultancy Service for Industry and Academic Institutions have been radically increased.

Grants received from Government and Non-governmental agencies for research projects: -

Principal Investigator/ Co-Investigator	Funding Agency	Funds provided	Month and Year	Duration of the Project
Dr. Farzana Tasneem M I Dept of Biotechnology	KSTA Government	30,000/-	Apr-22	8 Months
Dr. Malini Shetty A.G. Dept of Botany	KSTA Government	25,000/-	Apr-22	8 Months
Dr. Seethalaxmi Madhukar. S Dept of Biotechnology	KSTA Government	30,000/-	Apr-22	8 Months
Dr. Sumaiya Tabassum Dept of Chemistry	KSTA Government	35,000/-	Apr-22	8 Months
Dr. Padmaja Dept of Sanskrit	ICSSR Government	3,50,000/-	Jun-23	2-day seminar
Total		470000/-		

Innovation Ecosystem: -

Surana College offers a vibrant atmosphere that fosters innovation. All necessary resources are available, and students are given guidance. Students are guided to take an active role in using technology to meet societal demands. Support is given for documentation, research paper publication, and patent acquisition.

Awareness campaigns, seminars, workshops, and guest lectures on entrepreneurship are conducted. Opportunities are provided to students to interact with business owners regarding services as well as goods, in order to increase awareness of product marketing, training, etc.

Patent :-

Department of Commerce- Mini K Abraham, Dr. B G Lakshmi, Dr. Mahalakshmi received a patent on "A study on Customer Satisfaction and Expectation Towards After Sales Service of TVS two-wheeler at Sri Babu Motors Bangalore.

MBA Department- Dr. Lasya KR received a patent on Design No: 6276081 - UK Patent on " Device to detect happiness of a person using machine".

1. Orientation Program Conducted by Research and Consultancy Cell
2. Bibliometric
3. Latex Training Program
4. National Seminar
5. Training on SPSS
6. Gita Saptaha
7. BCA -Assist App
8. Management research methods and business analytics

AWARDS AND RECOGNITION RECEIVED: -

Name of the Teacher	Award/ Recognition	Awarding Body/Agency)	Month and Year
Asst. Prof Chandana (Student council)	Recognition received by HCL Cancer Care Centre for the event Hair donation Drive	HCL Cancer Care Centre, Bengaluru	01-02-2023
Ragini B	Japan Travel Specialist	Japan National Tourism Organization, Govt of Japan	17-06-2022
Ragini B	Germany Destination Expert	Govt of Germany	07-10-2022
Asst Prof Chandana (Hindi)	Appreciation letter	Bharat Utthan Nyas, Goa	18-12-2022
Dr. Vatsala Mohan	Teacher's day celebration	Karnataka Film Chamber of Commerce	Sep-22
Dr. Krupa	Best teacher award	IIHM Institute	Sep-22
Dr. Farzana	Felicitation certificate for securing award for successful completion of doctorate	The Mico Employees Cooperative Society Limited	Sep-22

Extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC etc.

Name of the Activity	Organising Unit/ Agency/ Collaborating Agency	Name of the Scheme	Month and Year of the activity	Number of Students who participated in such activities
National Doctors Day	Rotaract Club of Surana College	Social outreach	1.7.2022	15
Vastradaan	Rotaract Club of Surana College	Social outreach	24.7.2022	14
Bhogdan	Rotaract Club of Surana College	Social outreach	26.1.2023	7
Vastradaan	Rotaract Club of Surana College	Social outreach	20.8.2022	7
Assam Flood Relief	Rotaract Club of Surana College	National Importance	13.8.2022	12
Plog Run 2.0	Rotaract Club of Surana College	Social outreach	14.8.2022	12
Bhogdhan	Rotaract Club of Surana College	Social outreach	31.7.2022	8
Diwaglee	Rotaract Club of Surana College	Social outreach	26.10.2022	20
Blood Donation Camp	Rotaract Club of Surana College	Social outreach	2.12.2022	20
Bhogdhan	Rotaract Club of Surana College	Social outreach	11.11.2022	4
Hot Bag Donation	Rotaract Club of Surana College	Social outreach	15.1.2023	4
Gundlepet Eye Camp	Rotaract Club of Surana College	Social outreach	26.11.2022	25
World Environment Day	NCC	Social outreach	5.6.2022	29
Lessons through Movie	NCC	National Importance	8.6.2022	13
Plantation Drive	NCC	Social outreach	11.6.2022	15
International Day of Yoga	NCC	National Importance	21.6.2022	35
Documentary Screening -The Saga of Brave Hearts	NCC	National Importance	2.7.2022	49
Kargil Vijay Diwas	NCC	National Importance	26.7.2022	40
Independence Day	NCC	National Importance	15.8.2022	51

World Animal Welfare Day	NCC	Social outreach	14.10.2022	50
Unity Day	NCC	Social outreach	31.10.2022	27
Cleanliness drive	NCC	Social outreach	10.11.2022	30
Farmer's Day	NCC	Social outreach	10.11.2022	21
Republic day	NCC	National Importance	21.6.2023	56
Black Day	NCC	National Importance	14.2.2023	25
National Love Your Pet Day	NCC	Animal welfare	23.2.2023	40
International Women's Day	NCC	Social outreach	8.3.2023	30
World Water Day	NCC	Social outreach	22.3.2023	42
Trekking and cleanliness Drive	NCC	Social outreach	20.4.2023	39
Blood Donation Camp	NCC	Social outreach	16.5.2023	50
Essay Writing Competition on Plastic free India	NCC	Social outreach	18.5.2023	30
Blood Donation Camp	Surana College and Narayana Hrudayalaya	Social outreach	21.6.2022	170
Save Soil- Awareness Programme	NSS	Awareness programme	5.12.2022	29
Kannada Rajyotsava	NSS	National Importance	1.11.2022	21
Republic Day-Badging Ceremony	NSS	National Importance	26.1.2023	12
Distribute Old Newspapers Bag- Say No to Plastic Bags	NSS	Awareness programme	21.3.2023	34
132 nd Anniversary Dr BR Ambedkar Jayanthi	NSS	National Importance	14.4.2023	35
Life skill Development	NSS	Awareness programme	20.4.2023 to 21.4.2023	53
Book Donation Drive	NSS	Awareness programme	22.4.2023	12
Election Awareness Programme	NSS	Awareness programme	26.4.2023	34
Cloth Donation Drive	NSS	Awareness programme	29.4.2023	13
Self Defence Programme	NSS	Awareness programme	3.5.2023	21
Blood Donation Camp	NSS	Awareness programme	16.5.2023	142

AIDS Awareness	NSS	Awareness programme	22.4.2023	24
NSS Camp	NSS	Awareness programme	21.5.2023 to 27.5.2023	50
Mensuration for Women	NSS	Awareness programme	11.6.2023	17
International Yoga Day 2023	NSS	National Importance	21.6.2023	30
Stands up for violence against women	Student Council in association with Josh Talks, Mumbai	Awareness programme	15.11.2022	140
Interaction with Dr. Veerendra Hegde	Student Council	Extension activity	27.11.2022	15
Election Drive	Student council	Awareness programme	25.1.2023	98
Hair Donation Drive for Cancer Care	Student Council in association with HCG	Social outreach	1.2.2023	10
Ahimsa Run	JITO India (student Council)	National Importance	2.4.2023	200
Mahaveer Jayanti; Non Violence Rally	Student Council in association with Hindi Department	National Importance	4.4.2023	35
School Bell Project	Student Council in association with Yuvaka sangha	Social outreach	8.4.2023 to 9.4.2023	100
Voter's day awareness initiative	Student Council in association with BBMP	Awareness programme	26.4.2023	110
Sexual Assault Awareness Drive	Student Council in association with Durga India	Awareness programme	28.4.2023	35
Blood Donation Drive	Student Council in association with Rotaract Club of Swarna Bangalore	Social outreach	15.8.2023	10
Blood Donation Drive	Student Council in Collaboration with Raktdan Amrit Smarnotsav	Social outreach	28.9.2023	20
Trek to Skandagiri	Student Council in association with Hindi dept.	Social outreach	30.10.2022	120
Sir M Visvesvaraya Rain Water Harvesting Theme Park Visit	Student Council in association with Hindi dept.	Awareness programme	31.3.2023	30
Visit to Sadhana Forest and Student Council Badging Ceremony and Alumni Meet	Student Council	Social outreach	27.5.2023 to 29.5.2023	120

Introducing democratic process: SC election	Student council	Awareness programme	15.12.2022	1000
Unity in Diversity Awakening the Sense of Sanatana Dharma in Youth	Student Council in association with Management of Surana	National Importance	2022-23	200
Field visit to Pondicherry to explore the city.	Student council in association with Hindi dept.	Extension activity	27.5.2023 to 29.5.2023	28

DETAILS OF FUNCTIONAL MOUS WITH INSTITUTIONS: -

Sl. No.	Name of the institution/ industry/ corporate house	Month and Year of signing MoU	Duration	List of activities under each MOU	Number of students/teachers who benefitted from MoUs
1	Spandana Rehabilitation Research and Training Centre Private Limited	01 April 2023	2 years	Psychodiagnostics assessments	1
2	LSEDL and KSTA, Surana College, South End	2022-23	One year	Project on native plants was completed in collaboration with KSTA	5 students and 1 faculty
3	Edu skills	2022-23	1 Year	3 (RPA, AWS, Cybersecurity, Networking, Web Development etc.)	118 students, 4 faculties
4	MIT Square, London	2021-22	2 Years	Value Added Program	100 students
5	Navjyoti India Foundation, New Delhi	2021-22	2 Years	Value Added Program	100 students
6	HTG - Hardware Technology Group	21 March 2023	2 Years	Final Year Students Projects - Training on ASP DOT NET and MSSQL	40
7	HTG - Hardware Technology Group	21 March 2023	2 Years	Final Year Students Projects - Training on Java and MSSQL	40
8	ICT Academy	22 August 2022	1 Year	Annual membership - ICT Academy - certification course	1
9	ESSNEE Recruittech	01 July 2022	1 Year	Internship, Training, Placement	120

IT INFRASTRUCTURE: -

The IT Policy of the college includes - IT administration, hardware, software, networking, IoT, database management, electronic communication systems, IT usage, cyber security and maintenance guidelines. As the teaching pedagogies are continuously evolving, driving the institutions to adopt and absorb the technology for improvised academic deliberations and effective administrative operations, IQAC constantly advocates the need for ICT upgradation across the institution. IQAC periodically reviews the ICT infrastructure and its utilization with the help of the ICT Committee and advises the concern to address the issues that are observed and inferred. Every year sufficient budget is provided for the creation and maintenance of IT infrastructure. The institution is armed with 500 Mbps shared bandwidth from the ACT Fiber vendor and the campus WI-FI is enabled with enough Routers/Switches and access points for a seamless WI-FI facility. As enough computers with the latest upgradation, during 2022-'23, no computers are procured. At present 412 computers are with an institution. Out of 412 computers 383 are connected to the internet. 500 Mbps shared bandwidth for both the campus from ACT is continuing for the period. Microsoft-licensed software is installed and renewed periodically. Licensed software and open-source software are available for usage.

STUDENT SUPPORT: -

Students benefitted by scholarships, free ships etc. provided by the Govt., non- Govt., agencies during the year: -

Year	Name of the scheme	Number of students benefitted by government scheme and amount	
		Number of students	Amount
2022-23	SSP OBC Scholarship-Backward Classes Welfare Department	300	34,68,658/-
2022-23	Department of Agriculture (KSDA) (OBC)	89	78, 57,800/-
2022-23	Department of Handlooms and Textiles	1	11,000/-
2022-23	Karnataka Arya Vysya Community Development Corporation	4	49,152/-
2022-23	Social Welfare Department	78	7,73,827/-
2022-23	Tribal Welfare Department	12	5,17,328/-
Total		484	48,19,965/-

Students benefitted by scholarships, free ships etc. provided by the Institution during the year: -

Year	Name of the scheme	Number of students	Amount
2022-23	SEI-Samudaya Scholarship [SEISDS] For Surana Students	31	1258500
2022-23	SEI-Champ Scholarship: [SEICS) Meritorious Students	88	637998
2022-23	SEI-Udaan Scholarship [SEIUS] Sports & Cultural Students	25	655590

2022-23	SEI-Samarthan Scholarship [SEISS] Teachers, Defense, Agricultures, Single Parents, Sibling	39	153498
2022-23	SEI Divyaang Scholarship [Seids) Physically & Visually Challenged	4	162049
2022-23	SEI- Social Welfare Scholarship	22	98480
2022-23	SEI- Management Scholarship	123	4421249
2022-23	SEI-One Time Total Fee Payment Concession	14	22990
2022-23	Any Other Scholarship	14	78003
Total		360	74,88,357

STUDENTS WHO GOT PLACEMENT DURING THE YEAR.

Name of student placed with his/her contact details	Programme completed	Name of the employer with contact details	Pay package at the time of appointment
Aishwarya NL 9980963347	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Chiranth M 8861415903	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Prajna P Sharma +91 9148724002	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Prathibha R 7996101789	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Kishan Kumar N 6363075986	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Sandhya J 8904169744	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Punith Kumar N 9353158669	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Surya M P 8431113946	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Ambika Ratan 9731627614	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Punith S 9113028665	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Umme Musfera 8660605215	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Soumya Sukumar 9742080062	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Akash B 8884843797	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Dharma Prakash P 9900714740	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Monisha.M 9741569744	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Adhvaita Nayani BA 8618663601	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864

Anmol Sowdi 8310829981	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Deepa. V 7406886846	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Mallika S 7619449923	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Likhith T.S 9113911067	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
MH Sumukha 6364379553	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Preethi N Jain 9353357735	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Chetana P 8050872639	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Priya R P 9739334625	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Poojitha N 9900741934	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Sanjana R 6362780288	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Nandini B 9113216136	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Sushma M 9110669526	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Muktha J 7676186179	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Yashaswini N 9110297702	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Niharika H 9686433896	B.Com	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Saniya Muskan 8867322055	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Harshitha K S 9535129156	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Anub A 9742680582	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Harsh Bhoir 8605691860	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Puneeth J 9632783863	BBA	Infosys BPM BPM_Campusteam@infosys.com	3,75,000
Kushal K S 9380223830	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Snehal Raj 9740183946	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Vinay Kumar S 9916325708	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Chinmayi. V R 7975978785	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Rakshitha G K 8088139457	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864

Ankitha A 9880036569	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Dhananjay Kumar s 9755485632	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Priyanshu Mishra 6392783729	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Mohammed Fahad 7829321682	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Shailesh Benadict 9741937989	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Deepika 9817159841	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Harshith N 9901251057	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Dhanush kumar singh 9538209517	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Manjunath S 8722447905	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,52,000
Suhas Bharadwaj 9449405823	BBA	Infosys BPM BPM_Campusteam@infosys.com	3,35,000
Puneeth J 9632783863	BBA	Infosys BPM BPM_Campusteam@infosys.com	2,55,864
Ramya.M 9632107188	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Udaya.D.P 6363539480	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Jaishree.R 9538526871	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Pavithra.G 9739880452	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Manjunath.N 8861401363	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Prashanth.C.P 7411204549	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Ujwal Suresh 9632349077	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Trupthi.V 7899511157	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Monisha.K 7406085840	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Priyanka.P 7090068054	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Chandana.S 7676128398	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Yashaswini.S 6362598232	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Nithin.R 9380138064	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Prathiksha.Naik 8310821209	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA

Bhavyashree.P 8050394703	MBA	London Stock Exchange Group +91 80 6677 4990	3.50LPA
Ranjith.A.S 7259492159	MBA	ICICI Securitized 9620200201	3.49LPA
Shalini.K.P 7483075572	MBA	ICICI Securitized 9620200201	3.49LPA
Chethan Kumar.S.K 6362189686	MBA	ICICI Securitized 9620200201	3.49LPA
Akash.M 9113602977	MBA	ICICI Securitized 9620200201	3.49LPA
Abhishek.G 7975187023	MBA	ICICI Securitized 9620200201	3.49LPA
Gunasekar.R 8710081710	MBA	ICICI Securitized 9620200201	3.49LPA
Rakshith.M 9606537641	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Tejas Yadav.U 7022687743	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Swathi.S 9008261834	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Nithin.N 9663767753	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Hemath.Mohare 7760422734	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Ganghadhara.M 8553454994	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Madhusudhan.A 6360682022	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Suryakath 7204302956	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Vashini.B.P 9380989895	MBA	Care Helath Insurance Limited 092894 54743	3.50LPA
Anusha.G.M 8792472629	MBA	Property Pistol Reality Pvt Ltd +91 8080190190	8.40LPA
Nithin 9663767753	MBA	Property Pistol Reality Pvt Ltd +91 8080190190	8.40LPA
Sagar.P 6364148164	MBA	Property Pistol Reality Pvt Ltd +91 8080190190	8.40LPA
Shobha 6362874929	MBA	Property Pistol Reality Pvt Ltd +91 8080190190	8.40LPA
Ajay Kumar.V 9739775588	MBA	Lake Chemicals 080 2286 8600	4LPA
Priyanka.J 7619697020	MBA	ESAF Small Finance Bank 092880 92635	3LPA
Ajay Kumar 9739775588	MBA	Property Pistol Reality Pvt Ltd +91 8080190190	8.40LPA
Bhoomika.S.Vernekar 8088792118	MBA	Elements Technologies 080 4098 7694	2.4LPA
Brinda.N 7019634464	MBA	Elements Technologies, Magma Insurance 080 4098 7695	2.4LPA
Sagara.K 9731289935	MBA	Koovers 089700 29000	3.50LPA

Hrithik 9164652040	MBA	HDFC AMC 080 4092 7295	3.2LPA
Prajwal 7676331412	MBA	HDFC AMC 080 4092 7295	3.2LPA
Bhavana 8197538244	MBA	HDFC AMC 080 4092 7295	3.2LPA
Shrikanth Dutta 8197694696	MBA	Kotak Bank 1860 266 2666	3.5LPA
Likith 9164652040	MBA	Kotak Bank 1860 266 2666	3.5LPA
Akshay.S.K 6362082562	MBA	Estontech Group 9886620544	3LPA
Chethan Panchal 9035555104	MBA	Estontech Group 9886620544	3LPA
Arjun.R.Y 8073135315	MBA	Estontech Group 9886620544	3LPA
Prashath.Y 9108784705	MBA	HDFC AMC 080 4092 7295	3LPA
Chethan.R.P 9035555104	MBA	SBI 7019541870	3.35LPA
Lakshmi.K 6363374477	MBA	SBI 7019541870	3.35LPA
Manohar. 8970759825	MBA	SBI 7019541870	3.35LPA
Monika 9591660669	MBA	SBI 7019541870	3.35LPA
Munendra 9740803809	MBA	SBI 7019541870	3.35LPA
Pallavi 7619691085	MBA	SBI 7019541870	3.35LPA
Prathibha 8197994732	MBA	SBI 7019541870	3.35LPA
Priyanka 7090068054	MBA	SBI 7019541870	3.35LPA
Pallavi 7619691085	MBA	SBI 7019541870	3.35LPA
Roopashree 9986575140	MBA	SBI 7019541870	3.35LPA
Shwetha 9686754121	MBA	SBI 7019541870	3.35LPA
Vanitha 8073583886	MBA	SBI 7019541870	3.35LPA
Pragna SV 6361765938	MBA	Godigit 1800-258-5956	3.35LPA
Ajay.K.T 9591421316	MBA	SPM Global 097393 80513	3LPA after internship
Madhu.K.V 6361509293	MBA	Axis Bank 1860 500 5555	3.5LPA
Yashaswini.K 9482636527	MBA	Axis Bank 1860 500 5555	3.5LPA
Likith 9164652040	MBA	Axis Bank 1860 500 5555	3.5LPA
Manjunath.D.S 8495868611	MBA	Axis Bank 1860 500 5555	3.5LPA
Chethan.R 7022945741	MBA	Axis Bank 1860 500 5555	3.5LPA
Nithin 9663767753	MBA	Oracle 080678 62950	4.35LPA
Shwetha 9686754121	MBA	Oracle 080678 62950	4.35LPA

Abhishek 7975187023	MBA	Oracle 080678 62950	3LPA
Likitha 9008625476	MBA	Oracle 080678 62950	3LPA
Madav Sai Kumar 6309640774	MCA	1990 Minds 090196 67622	3LPA - After Internship
Gaganashree 7829501198	MCA	1990 Minds 090196 67622	3LPA - After Internship
Rohith.Y.S 8748956874	MCA	1990 Minds 090196 67622	3LPA - After Internship
Sujan 7892002514	MCA	Federal Bank 1800 420 1199	13.5LPA
Abdul Khadir Patel 9538082430	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Balaji.G.M 8150829572	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Bhoomika.C.V 09740587807	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Harshitha.Bhat 8431108722	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Kirandeep.K 9916061218	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Madan.N 9844505429	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Lahari.M.L 7013993411	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Nayeem.H 7406559891	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Pooja.V 9916186544	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Rachana.U.R 8088310915	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings

Raksha.R.Yadav 7625088935	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Reethish.S 9972515244	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Roopashree.M 7996908863	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Sujjan.M 7892002514	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Vikas.V 08971621913	MCA	Qspiders 098456 87781	3 to 3.5LPA - After Internship depends upon clients offerings
Manish 9916884920	MCA	Coreflex Solutions 063068 62611	3.5LPA after internship
Yash.K.B 9742140661	MCA	Coreflex Solutions 063068 62612	3.5LPA after internship
Ajith.V 8825596507	MCA	Agile Point 080 4200 8040	3LPA - After Internship
Mamatha.M 8971148932	MCA	Agile Point 080 4200 8040	3LPA - After Internship
Naveen Reddy 9014690749	MCA	Certvalaue 077601 73623	3.5 - After Internship
Srujana.P 8105250712	MCA	Certvalaue 077601 73623	3.5 - After Internship
Megana.T.G 9663807299	MCA	Certvalaue 077601 73623	3.5 - After Internship
Revanth.B.C 7259114478	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Gagan.C 9206632568	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Harshitha.C 9148357555	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Deepali R Neethigere 6363727817	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Shrusti.G 7483380496	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Meghana.T.G 9663807299	MCA	Kramah Software 076767 84375	They will inform Students after inernship

Divya.A.S 9036958025	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Naveen Kumar Reddy 9014690749	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Vikas.V 08971621913	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Manoj Kumar 08971621913	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Ajay Kumar.M.S 9964341242	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Poojitha.G 7337883951	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Mounashree.S.Gowda 9353813772	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Chinnam Tarun Kumar Reddy 6303340107	MCA	Kramah Software 076767 84375	They will inform Students after inernship
Dharinin 9742923247	MSC	Ortec Group +44 (0)1332 813882	They will inform Students after inernship
Vishal Kiran 9986723345	MSC	Hi Car Services 080 2318 7138	They will inform Students after inernship
Harshitha.P 8073834744	MSC	Ortec Group +44 (0)1332 813882	They will inform Students after inernship
Melita 7259424181	MSC	Cendrol 7942689591	They will inform Students after inernship
Adya Kamath 9845075846	MSC	Easybuy 080 4853 3331	They will inform Students after inernship
Aishwarya Lakshmi 80956 08802	MSC	Bangalore Neuro Centre 098801 58758	They will inform Students after inernship
Aunkitha Battacharjee - 9330383388	MSC	ICS Consultancy 080 4152 8787	They will inform Students after inernship
Sabeera Nowreeb 8638263478	MSC	Inspiration Psychological 098456 76442	They will inform Students after inernship
Krupanka 7795609717	MSC	Therapyon 096327 95058	They will inform Students after inernship

Diksha 9834367374	MSC	Insight 097395 12308	They will inform Students after inernship
Risha Gowda 9606852998	MSC	Bangalore Neuro Centre 098801 58758	They will inform Students after inernship
Pranati 6296426698	MSC	Psychological Wellbeing Centre 098456 76442	They will inform Students after inernship
Arunasgree 7026442161	MSC	Bangalore Beuro Centre 098801 58758	They will inform Students after inernship
Priyanka 8747827939	MSC	Bangalore Neuro Centre 098801 58758	They will inform Students after inernship
Vijayashri 7026731800	MSC	Spandhana healthcare 090366 70000	They will inform Students after inernship
Sahana 7406868262	MSC	Bangalore Neuro Centre 098801 58758	They will inform Students after inernship
Rahul 7338016714	MSC	CESS 080-23182947	They will inform Students after inernship
Sabina 9609050162	MSC	Yesmin - Inspiron Psychological Wellbeing Centre 098456 76442	They will inform Students after inernship
Niharika Singh 6362693046	MSC	Praxis Home Retail Limites +91 22 6882 4900	They will inform Students after inernship
Debanjana 8013768942	MSC	Praxis Home Retail Limites +91 22 6882 4901	They will inform Students after inernship
Yamini 7406107574	MSC	Aster 080-4342-0100	They will inform Students after inernship

ABOUT SPORTS OF SURANA: -

Details of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events: -

Surana College, Southend Campus, Bangalore, is a leader in fostering a well-rounded education, both on and off the field. We boast a thriving sports program encompassing a wide range of indoor and outdoor activities, including badminton, basketball, chess, cricket, football, hockey, handball, judo, kabaddi, netball, powerlifting, swimming, table tennis, tennis, throwball, softball, yoga, wrestling, and weightlifting.

Our commitment to athletics extends beyond facilities. We actively encourage student participation and celebrate their achievements. Surana College proudly holds the top ranking within Bangalore University for securing the highest points in sports competitions and tournaments.

SL NO.	Name of the award/ medal	Team / Individual	Name of the student	Inter-university / State / National / International	Name of the event	Month and Year
1	Gold	Team	Sudeep M	State	Basketball	29 Sep to 2 Oct 2022
2	Silver	Individual	Manoj Nayaka B	State	Swimming	29 Sep to 2 Oct 2022
3	2 Bronze	Individual	Manoj Nayaka B	National All India	Swimming (100m & 400m)	12 Nov to 13 Nov 2022
4	Bronze	Team	Manoj Nayaka B	State	Swimming (4x200m)	12 Aug to 14 Aug 2022
5	4 Gold	Individual	Manoj Nayaka B	State	Swimming (100m, 50m, 100m Backstroke, 200m Medley)	6 Dec to 9 Dec 2022
6	Gold	Team	Srujan C Shetty	National	Badminton	19 Oct to 21 Oct 2022
7	Gold	Team	Nelson M	National	Throwball	26 Nov to 27 Nov 2022
8	Bronze	Team	Abhishek T	National	Yogasana	20 Dec to 22 Dec 2022
9	Gold	Individual	Md Yaqoob Khan	State	Judo	20 Nov to 21 Nov 2022
10	Gold	Individual	Md Yaqoob Khan	State	Judo	29 Sep to 2 Oct 2022
11	Gold	Individual	Md Yaqoob Khan	National	Judo	22 Feb to 23 Feb 2023
12	Bronze	Team	Manasvi H	National	Netball	01 Mar to 04 Mar 2023
13	Silver	Team	Manasvi H	National	Netball	25 Dec to 28 Dec 2022
14	Silver	Team	Manasvi H	State Jr	Netball	10 Dec to 11 Dec 2022
15	Gold	Team	Srinivas Murthy K S	National Aiu	Netball	14 Feb to 17 Feb 2023
16	Gold	Team	Nagabhushan N Bharade	National	Basketball	19 Oct to 21 Oct 2022

SPORTS PROGRAMS ORGANISED

Sports Programs	
PG Annual Sports Meet 2022	
Chess (Women)	20-09-2022 to 24-09-2022
Chess (Men)	20-09-2022 to 24-09-2022
Carrom (Girls)	20-09-2022 to 24-09-2022
Carrom (Boys)	20-09-2022 to 24-09-2022
Badminton (Girls)	20-09-2022 to 24-09-2022
Badminton Doubles - Boys	20-09-2022 to 24-09-2022
Tug of War (Girls)	20-09-2022 to 24-09-2022
Tug of War (Boys)	20-09-2022 to 24-09-2022
Throwball Girls	20-09-2022 to 24-09-2022
Bangalore University Inter-Collegiate Table Tennis Tournament	21-11-2022 to 22-11-2022
GCS Champions Cricket Trophy 2023	10-03-2023 to 12-03-2023

CULTURAL PROGRAMS ORGANISED

Cultural programs	
Make up competition	10.7.2022
Independency Day	15.8.2022
Sammilana	13.12.2022 to 17.12.2022
Kalasiri Cultural Committee -Badging Ceremony	19.12.2022
Kalasiri Cultural Committee - Yuva Nova	6.1.2023
Hampi University Seminar	1.2.2023 to 2.2.2023
World Theatre Day	27.3.2023
Theatre Workshop	17.3.2023 to 27.3.2023
Interclass Competitions - Face painting	2.5.2023
Interclass Competitions Meme making	2.5.2023
Interclass competitions - Painting and sketching	3.5.2023
Interclass competitions - Reels with good content	3.5.2023
Interclass Competitions - Mad Adds	3.5.2023
Interclass Competitions- Group Dance	4.5.2023
Interclass Competitions - Fashion Walk	5.5.2023
Interclass Competitions - Mehendi competition	8.5.2023

Interclass Events - Mobile photography	8.5.2023
Interclass competitions - Singing	8.5.2023
Rebuilding Bharat Through Indigenous and Innovative Practices: A Way Forward Towards Vishwa Guru	8.6.2023 to 9.6.2023
Varnothsava- Viraja 2023	8.7.2023

STUDENT COUNCIL AND REPRESENTATION: -

Student Council began operations in 2018, and since then the year has been filled with incredible experiences, growth and learning opportunities. Mission of the Student Council is to encourage a sense of achievement, pride and belonging among the students of the College. The Council has overseen a number of projects and (more than 110 programs so far) AY 2021-22, The Council has officially inaugurated the first "Debate Hub" and "Trekking Hub" in the history of Surana, which are running successfully and in addition, it has also fully taken charge of the "Intercollegiate Fest". Also in the same year, we have partnered with NGO- Durga and are launching several initiatives related to women empowerment. Academic Year 2022-23, The Council has partnered with the School Bell and are aiming to revitalize the school's appearance through colorful and creative wall paintings which is including designing Annual Quality Assurance Report of SURANA COLLEGE and painting murals, inspirational quotes, educational themes, and other visually engaging elements. Student of Surana are part of following committees/bodies

1. Eco club
2. SHE Cell
3. Rotract
4. Anti ragging
5. Equal Opportunity cell
6. Library Advisory Committee
7. Cultural Committee
8. Research Committee
9. Mentoring
10. Student Council
11. Student Personal Counselling Cell

ALUMNI ENGAGEMENT

Surana Educational Institution has an active Alumni Association being registered during the year 2012-13 with the Registration No.: DRB-C/SOR/91/2012-13. Mission: The objective is of this organization shall be to promote and support Surana group of Institutions wherever possible and to establish strong relationship between the Alumni Association and present students. It works to bridge the gap between the Institution and the alumni. It is the central point of contact among alumni to interact and network with each other. It conducts regular meetings wherein the members closely interact with each other on issues pertaining to the development of the students. Their ideas/suggestions are duly recognized and implemented by the college. Alumni meet was held on 3rd June 2023. Election of students for various posts were done and various activities were done. The alumnus has been contributing financially where more than 600 Members have newly joined to Alumni association and contributed financially more than 5,24,000/ to the development of the institution, its non-financial contribution includes career guidance, workshops, guest lectures, Seminars, Panel discussions.

GOVERNANCE, LEADERSHIP AND MANAGEMENT

The governance of the Institution is founded on the vision and mission, which are democratic, growth-oriented, and value-based, as well as inclusive ideals. Decentralisation, delegation, bottomup planning, and departmentalization guarantee that institutional goals are met. A Management by Exception (MBE) method promotes goal-oriented activity by fostering productive management and faculty engagement at all levels. The allocation of authority to several committees facilitates decentralisation. Principal, Heads of the department are constituent members of Academic Council. The Board of Studies includes all academic members. Department heads, programme coordinators, and faculty members, including the secretary, make up the Teachers Council. The examination decision-making body is led by the Controller of Examinations. Faculty members are influential in the IQAC, finance committee, and curriculum design and review committee. Staff members serve on numerous statutory committees established by the college, such as the internal complaints committee, the sexual harassment prevention committee, the anti-ragging cell, the grievance redressal cell. To mould persons, institutional governance conforms to the goal and mission and aims for academic achievement, character building, moral rectitude, intellectual integrity, skill development, and compassion.

STRATEGIC PLAN OF THE INSTITUTION & STRATEGY DEVELOPMENT AND DEPLOYMENT

Institution's strategic plan is the enhancement of MCA and MBA Page 55/75 20-03-2024 01:39:25 Annual Quality Assurance Report of SURANA COLLEGE programs and inception of M.Sc. (Chemistry) program that is implemented in strategic management. Institution has developed a strategic plan that focuses on three key managerial activities: Strategic Analysis, Strategy Formulation and Strategy Implementation. The practices include curriculum development, faculty development, industry partnerships, and research opportunities. These practices helped institution achieve its strategic plan and provide students with necessary skills and knowledge to succeed in the field of strategic management and leadership.

- Curriculum Development: Institution has developed curriculum that focuses on strategic management and leadership. Curriculum includes courses such as corporate strategy, competitive strategy, and managing strategic transformations.
- Faculty Development: Institution has invested in faculty development to ensure that the faculty members have the necessary skills and knowledge to teach the courses effectively. Faculty members are experts in their respective fields and have experience in teaching strategic management and leadership.
- Industry Partnerships: Institution has established partnerships with leading companies to provide students with real-world experience. Partnerships also provide students with networking opportunities and access to industry experts.
- Research Opportunities: Institution has provided students with research opportunities; it allows students to apply the concepts they have learned in the classroom to real-world situations.

EFFECTIVE LEADERSHIP IN VARIOUS INSTITUTIONAL PRACTICES

Case Study: Management By Exception - Building Senior and Midlevel leadership the institution adopts the practice of Management by Exception, whereby only significant matters pertaining to the attainment of the plan are brought to the attention of the top management.

Day to day academic and administrative activities are carried out in the respective responsibility centres- deaneries and departments. Decentralisation is facilitated through the delegation of powers to various committees i.e., examination committee that execute the academic activities of the college. They are involved in two levels of managerial decision making as depicted below.

Level 1: Participative leadership in Academic roles: Revision of syllabus as per the need. Expertise from industry, Institutes, Academia, and Alumni are consulted. Students feed back towards holistic development of the curriculum. Outcome Based Education was deliberated.

Level 2: Participative leadership in administrative roles: Induction, Orientation, Immersion Programmes and Faculty Development Programmes (FDPs) are conducted on a regular basis for the faculty of the college. Service Registers are being maintained for all Teaching and non-teaching Staff.

FACULTY EMPOWERMENT

Human resources of the institute lie at the heart of its operations. Institute not only takes care of financial needs of staff, but are vary of their physical and psychological wellbeing. Medi-claim policy and

- ESI EPF facilities
- Sponsored trainings
- OOD is provided for attending examination, Workshop,
- Orientation course, refreshers course, Conferences
- Travel allowances and lodging expenses are sanctioned for outside visit
- Seed money and OODs for research
- Increments up to Rs 10,000 pa on award of Ph.D
- Incentives provided to staff for motivating students to get university ranks and for achieving excellence in results.
- Fee Concession for wards of the staff studying in college.
- Recreational tours, Teacher's Day Celebration
- College provides financial support for faculties enrolling membership in professional bodies/Clubs.
- Leave benefits.
- Employees' completing 20/15/10/5 years of service are felicitated with cash prize and certificate.
- Loan from the Staff club.
- Laptop facility and Data Card Facility to teachers based on their role and position.
- Blazers are provided to teaching and office staff.
- Staff are allowed to use college ICT facilities for their research work.
- Mobile phone facility with corporate connection based on the role and designation
- Free Uniforms are provided for housekeeping Staff

Teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies.

Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year			
Sl No	Name of teacher	Name of conference/ workshop attended for which financial support was provided	Amount
1.	Sheetal Acharya	BBA Dept. Entrepreneurship awareness	1,900.00
2.	Sheetal Acharya	BBA dept - International Conference - Future Trends in Business Management & Sustainability	1,000.00
3.	Anoor Ashwini Anand	BBA dept - International Conference - Future Trends in Business Management & Sustainability	1,000.00
4.	Anoor Ashwini Anand	BBA Dept. Entrepreneurship awareness	1,900.00
5.	Sumaiyya Tabassum	Chemistry Dept - International Conference Paper on Material Science & Mathematics for advanced Technology	4,000.00
6.	Sumaiyya Tabassum	Chemistry - Sumaiya FDP Prog- Entry Fee	600.00
7.	Sumaiyya Tabassum	Chemistry - Sumaiyya FDP PROG- Entry Fee	100.00
8.	Vathsala Mohan	Kannada NEP Program Entry Fee	750.00
9.	Farzana Tasneem	Biotech Phytocine 2022 International Conference	500.00
10.	Farzana	Entry fee For Faculty - National Conference on Nurturing Business Creativity	1,500.00
11.	Shiva T	Registration fee- national conference by RNSFGC	500.00
12.	Seethalakshmi	Asia Pacific Conference on Beekeeping for Sustainable	3,000.00
13.	Seethalakshmi	International conference	750.00
14.	Seethalakshmi	Webinar on International workshop on SCOPUS	573.00
15.	Seethalakshmi	Webinar on International workshop on SCOPUS	573.00
16.	Malini Shetty	Paper Publication/ Entry Fee Faculty	1,000.00
17.	Krupa	Paper Publication/ Entry Fee Faculty	800.00
18.	Padmaja	Paper Publication/ Entry Fee Faculty	800.00
19.	Tirumal	Paper Publication/ Entry Fee Faculty	800.00
20.	Navaruna Borah	Cultural Heritage of India Visit	500.00

21.	Krupa	Entry Fee for Faculty	800.00
22.	Mahesh	Entry Fee for Faculty	800.00
23.	Padmaja	Sanskrit Sahithya Dharm- Padmaja & Tirumala	2,000.00
24.	Tirumala	Sanskrit Sahithya Dharm- Padmaja & Tirumala	2,000.00
25.	Ananya Srinivas	Psychology Cognition Transformation Course	1,100.00
26.	Seethalakshmi	Biotech Annual International Conference	3,800.00
27.	Pooja	Biotech Annual International Conference	3,800.00
28.	Vanishree MR	Entry Fee for Seminar CMR University	2,400.00
29.	Ashok	Chemistry Dept Entry Fee for FDP	400.00
30.	Sumaiyya	Chemistry Dept Entry Fee for FDP	400.00
31.	Brunda	Entry fee for faculty - Maths Brunda	250.00
32.	Simran Parveen	Political Science - International Conference	1,000.00
33.	Chaitra An S Murthy	Chaitra N S Murthy English - Interpersonal Skills to influence Stakeholder's	1,682.00
34.	Girish D	Chemistry - Research draft, formulation publications	1,000.00
35.	Pooja	International Conference Entry fee	1,000.00
36.	Sreenivas Rao	Sreenivas Rao & Sushmitha S - Entry Fee t/w Basic Data Analysis & its Interpretation using SPSS for Beginner	1,000.00
37.	Bharghavi T R	Bharghavi T R – M. Com Dept Seminar Five Days' Workshop - Structural Equation Modelling using Smart PLS 4	1,500.00
38.	Sowmya HD	Hindi dept - Paper Publication on Shiksha & Anushasahan	200.00
39.	Dr. Tirumala	Sanskrit Dept - from 24 th -26 th World Sanskrit Conference 2023	2,000.00
40.	Prof. Ravi Agrahara	FDP on mentoring for wellbeing organised by Reva University	800.00
41.	Sridevi P	FDP on mentoring for wellbeing organised by Reva University	800.00
42.	Bhanu MS	6 days FDP(Virtual) Learning & Teaching Changes and challenges for faculty	300.00
43.	Guruprasad	Loyola College entry fee	11,200.00
TOTAL			62,778.00

FINANCIAL SUPPORT PROVIDED TO DEPARTMENTS

Sl No	Name of the Departments	Name of conference/ workshop attended for which financial support was provided	Amount
1	Botany	KSTA Institutional Membership	10,000.00
2	Botany	Life Science Sector Development Council	41,300.00
3	Library	National Library and Information services Infrastructure of Scholarly Content (N-List)	35,400.00
4	Computer Science	Institutional for Capacity Building and Technology Academy	20,650.00
5	Library	Developing Library Network	13,570.00
6	SEI	EDU Skills	23,600.00
7	Commerce	Confederation of Indian Industry	17,700.00
Total			1,62,220.00

PROFESSIONAL DEVELOPMENT / ADMINISTRATIVE TRAINING PROGRAMMES ORGANIZED BY THE INSTITUTION.

Sl No	Title of the professional development programme organised for teaching staff	No. of participants	Dates
1	International webinar on Role of Science and Technology for holistic development	70	27.1.2023
2	International webinar on Recent trends in Nanoscience & Nanotechnology	65	17.3.2023
3	International webinar on Luminescence Behaviour of Transparent Functional Materials	60	26.4.2023
4	Virtual National Seminar on Applications of Magnetic Materials	45	24.7.2023
5	ಕನ್ನಡಕೌಶಲ: ಬೋಧನಾ ವಿಧಾನ	49	22.7.2023
6	Gita Sapthaha	20	28.11.2022 to 4.12.2022
7	Program on team building among teachers with innovative pedagogy	120	18.7.2022
8	Skill Enhancement For Better Career	75	29.5.2023
9	One Day Orientation Program on II Semester English Syllabus as per NEP 2020	140	17.7.2022

**Teachers who have undergone online/ face-to-face Faculty Development Programmes
(Professional Development Programmes, Orientation / Induction Programmes,
Refresher Courses, Short-Term Course, etc.)**

Name of Teacher who attended the programme	Title of the programme	Duration
Ms. Bhargavi R R	Financial Markets	03.04.2023 to 7.4.2023
	"Innovation and Sustainability in Banks	10.4.2023 to 14.4.2023
Bhavana S	one week Faculty development program on "Curriculum design and development for higher education" from 22 nd may to 27 th 2023, organized by IQAC and Faculty enrichment committee.	22.5.2023 to 27.5.2023
	Three Day International Virtual Workshop on Research Methodology & Manuscript Writing Jointly Organized by Lavender Literary Club, India, Cape Comorin Trust, India, Malaysian Industrial Relations & Human Resource Association (MIRHA), Malaysia from 9-11 September 2022.	9.11.2022 to 11.11.2023
	International Virtual Faculty Development Program on Creating and Stimulating Research Based Teaching in Higher Education Organized by the Department of English, Manav Rachna International Institute of Research and Studies, Faridabad, Haryana, India & Cape Comorin Trust, India from 25-31 July 2022.	25.7.2022 to 31.7.2022
	Three Day International Virtual Workshop on Research Methodology, Research writing & Manuscript editing Jointly Organized by Lavender Literary Club, India, Cape Comorin Trust, India, Malaysian Industrial Relations & Human Resource Association (MIRHA), Malaysia from 28-30 November 2022.	28.11.2022 to 30.11.2022
Tejaswini Y	one week Faculty development program on "Curriculum design and development for higher education" from 22 nd may to 27 th 2023, organized by IQAC and Faculty enrichment committee.	22.5.2023 to 27.5.2023
Ragini B	Certificate course on Utah Specialist	1 week 5.6.2023
	Short term course on Brand Management: Aligning Business, Brand and Behaviour	3 weeks 26.8.2022
	FDP on Unleashing the potential :Transforming Research using Modern Tech Tools	5 Days 19.6.2023 to 23.6.2023
	Short term course on Coastal Tourism and Environment	1 week 14.3.2023
	Short term course on Entrepreneurship 1: Developing the Opportunity	4 weeks 14.2.2023
Asha H	Microsoft - Use Power Automate to increase productivity	27.3.2023

Ashwini S Diwakar	Python for Data Science	4 Weeks (Jan-Feb 2023)
	NASSCOM - Artificial Int, ML & Data Analytics	1 Week (31-03-2023)
	Microsoft - Use Power Automate to increase productivity	27.3.2023
Geetha A M	Programming, Data structure & Algorithm using Python	8 Weeks (July - Sep 2022)
	The Joy of Computing using Python	12 Weeks (July - Oct 2022)
	Java Full stack by Talent Next	25.11.2022
Rashmi Eshwar	NASSCOM - Use Power Automate to increase productivity	27.3.2023
Shravani B	NASSCOM - Artificial Int, ML & Data Analytics	1 Week 31.3.2023
	Strategic decision making for real time game	17.3.2023
	Microsoft - Use Power Automate to increase productivity	17.3.2023
	Product Management Course	24.12.2022 to 30.12.2022
Sandeepa K M	Java Full stack by Talent Next	25.11.2022
	IPR Awareness Mission	8.12.2022
	Microsoft - Use Power Automate to increase productivity	27.3.2023
Sreenivas Rao	Strategic decision making for real time game	17.3.2023
	Microsoft - Use Power Automate to increase productivity	27.3.2023
Vidya A	Introduction to Python Programming by ICT Academy	6.6.2022 to 10.6.2022
	Programming, Data structure & Algorithm using Python	8 Weeks (July - Sep 2022)
	The Joy of Computing using Python	12 Weeks (July - Oct 2022)
	FDP - Programming, Data structure & Algorithm using Python	8 Weeks (July - Sep 2022)
	FDP - The Joy of Computing using Python	12 Weeks (July - Oct 2022)
Dr. Tirumal	Workshop on Word Creation in Samskrit-Chanakya University, Bharatiya Bhasha Samiti-Poornaprajna Research Centre, Bengaluru	1.1.2023
	IKS-National Workshop on Research Proposal Writing-National Sanskrit University, Tirupati	7.2.2023 to 8.2.2023
	Sanskrit Translation Program and Contributing to the data-collection-AI4Bharat, IIT Madras - Aksharm, Bengaluru	12.3.2023
	Workshop on BU-IV Semester NEP Syllabus	7.12.2023
	National Workshop on Editing of Ayurveda Manuscripts-BRNRI, Melukote.	4.8.2023 to 5.8.2023

	3 Day face to face FDP on the theme inculcating Universal Human Values in Technical education	14.9.2023 to 16.9.2023
Sridevi P	Professional Supervision	11.12.2022
	Strategic performance management	Feb- March 2023
Sheetal Acharya	FDP on structural equation modelling	19.6.2023 to 23.6.2023
Ashwini Anoor Anand	FDP on structural equation modelling	19.6.2023 to 23.6.2023
Dr. Sumaiya Tabassum	Safer and greener chemistry lab	19.7.2022 to 25.7.2022
	NAIPUNYA	10.10.2022 to 14.10.2022
Ashok H G	RESEARCH DRAFT, FORMULATION, PUBLICATIONS, GRANTS AND BEST PRACTICES*	16.11.2022 to 22.11.2022
	NAIPUNYA	10.10.2022 to 14.10.2022
Marulasiddappa T R	Celebrating national mathematics day 2022	23.12.2022
Rohini S S	Use power automate to increase productivity	25.3.2023
	Financial Markets	3.4.2023 to 7.4.2023
	AI in commerce and management	27.12.2022 to 29.12.2022
	Research methodology, IPR and quality education and assessment	24.7.2023 to 28.7.2023
Mahalakshmi	Research methodology, IPR and quality education and assessment	24.7.2023 to 28.7.2023
Vijay S Narayan	AI in commerce and management	27.12.2022 to 29.12.2022
Aparna M	AI in commerce and management	27.12.2022 to 29.12.2022
Ashwini K	AI in commerce and management	27.12.2022 to 29.12.2022
Dhanu B C	AI in commerce and management	27.12.2022 to 29.12.2022
Karuna M	AI in commerce and management	27.12.2022 to 29.12.2022
Dr. B G Lakshmi	AI in commerce and management	27.12.2022 to 29.12.2022
	Research methodology, IPR and quality education and assessment	24.7.2023 to 28.7.2023
MINI K Abraham	AI in commerce and management	27.12.2022 to 29.12.2022
	Use power automate to increase productivity	25.3.2023
Naresh K V	AI in commerce and management	27.12.2022 to 29.12.2022
	Data Analytics	27.3.2023
Sushmitha J	AI in commerce and management	27.12.2022 to 29.12.2022

Meera	Enterprise block chain value proposition	1.5.2023
	Use power automate to increase productivity	27.3.2023
	Academic research writing and publications	26.7.2022 to 30.7.2022
Manjushree G S	Research methodology, IPR and quality education and assessment	24.7.2023 to 28.7.2023
	Introduction to Digital Marketing	23.6.2022
	National Intellectual Property Awareness Mission	24.5.2023
Farzana Tasneem MI	Bibliometric and scient metric analysis - A practical approach	27.4.2023 to 28.4.2023
Ms. Medini Prabhu	Approaches to New English Textbook III NEP	10.11.2022
Ms. Navyashree RM	New Pedagogical Approaches to the 4 th Semester NEP English Textbooks	19.4.2023
	Learning and Teaching: Changes and challenges for faculty	11.7.2022 to 16.7.2022
Ms. Chaitra N S Murthy	New Pedagogical Approaches to the 4 th Semester NEP English Textbooks	19.4.2022
Mr. Samuel Richard	New Pedagogical Approaches to the 4 th Semester NEP English Textbooks	19.4.2022
Mr. Anirudh Rao	Approaches to New English Textbook III NEP	10.11.2022
Dr. Ramesh Kumar R	International Faculty Development Program - Sustainability in Environmental Remediation	5.6.2023 to 9.6.2023
	Webinar on Multifunctional Materials	18.3.2023
	VisionNano'23, webinar on "Smart Nano sensor Technology for Medical Diagnostics"	24.3.2023
	National Webinar on Raman Spectroscopy	28.2.2023
	Elucidation of Chemical Structures and Quantification of Crystalline Phase Formation	6.6.2023
	Five days FDP on Nanomaterials for Sustainable Future	12.12.2022 to 16.12.2022
	Five-Day Online FDP on Theoretical and Experimental Physics	29.5.2023 to 2.6.2023
	National virtual workshop on Machine learning: An Ice breaker between Materials research and Data science	12.4.2023 to 13.4.2023
Mr. Srinivasa S	Five-Day Online FDP on Theoretical and Experimental Physics	29.5.2023 to 2.6.2023
	International Webinar on Recent Trends in Nanoscience and Nanotechnology	17.3.2023
	Machine Learning: An Ice Breaker Between Materials Research and Data science	12.4.2023 to 13.4.2023

INSTITUTIONAL VALUES AND BEST PRACTICES

Promotion of gender equity

Institution values, policies and objectives clearly show gender equity and sensitization of students and staff in conduct of curricular and co-curricular activities and provision of facilities for safety and security. Imbibing Gender Equity During orientation programme gender equity is prominently Annual Quality Assurance Report of SURANA COLLEGE explained. Teaching and non-teaching staff hold equal position in academic and administrative posts. All committees' boards student club and student council have both genders in equal numbers Gender Sensitization Students are sensitized through he courses that they study related to gender issued. SHE cells of the college organizes awareness programs on gender issues Orientation programme also contains topic about gender equity Many extension activities involve gender sensitization programme Facilities for women in the college include CCTV Surveillance throughout the campus and security arrangement. Students always wear ID cards. Outsiders are checked by security staff. Counselling Centre and good mentoring system take care of students' academic, emotional, social, and cognitive development. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. Day care facility. Assistance from lawyer and Doctor is provided.

Management of the following types of degradable and non-degradable waste

Segregation of waste at source level is practiced in the campus. So that, disposal and recycling had been done accordingly. Separate waste bins for dry waste, wet waste, plastic waste and e waste are kept at appropriate locations of the campus. Waste is also segregated as Biodegradable that can be decomposed by natural agents. and non-biodegradable substances that are not decomposed. Degradable waste are processed in Kumba and used as manure for the plants and trees. Separate bins are used across the campus for Dry and Wet wastes. Each room (Staff, class rooms, office, restrooms, and library) is provided with the dustbin to segregate waste. The housekeeping staffs cleans and collect the wastes generated inside the campus and dumps them into the larger waste bins in segregated manner at disposal point. From, there the wastes are taken by the BBMP vehicles. For wet Waste Management waste, which is produced from the canteen in the campus, remains of the tiffin boxes brought by the students, teachers, & non-teaching staff of the college, separate bins to collect food waste is kept in canteen. The canteen in charge segregates the food waste as degradable for further processing.

Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The institution fosters tolerance and peace towards diverse cultures, faiths, and other diversity by creating an inclusive environment. It encourages cultural acceptance and education, which can assist in the removal of cultural barriers when dealing with individuals from varied backgrounds. Institution also provides a friendly environment for all people, regardless of their linguistic, cultural, regional, racial, socioeconomic, or other distinctions. College conducts range of sports and cultural programmes that promote mutual tolerance. Different commemorative days and festivals are celebrated. This encourages pleasant interaction among people of different ethnic and cultural backgrounds. Institute includes number of grievance redressal cells for students and women, which resolve complaints without regard to anyone's ethnicity or cultural background. All students, teachers, and other staff members are

obligated to follow an institute-wide code of ethics, regardless of cultural, geographical, linguistic, communal, social, or other distinctions. College in addition to providing a solid academic basis for its students, it works hard to shape them into better citizens of the nation. College ensures that students participate in all such activities with zeal. Since the previous year, college has made significant efforts to improve student comprehension of and adherence to appropriate processes in this regard.

Sensitization of students and employees of the institution to constitutional obligations:

College is proud to provide the Programme, which build among student's excellent academic foundation to help them become better citizens of the country. In this regard, college creates a sense of community among its students through a variety of practises and programmes, in addition to providing education. College guarantees that students participate enthusiastically in all such events. College observes Republic Day and Independence Day. Students participated in an elocution contest, guest lecture, and preamble recitation in honour of Constitution Day in November 2022, as well as a debate competition, case study, poster making competition, skit, add-on course, and seminar that promoted fundamental rights and duties of Indian citizens as well as ideal constitutional principles. Variety of academic and extracurricular events organised by Political Science Department have highlighted Indian citizens' fundamental responsibility and rights. Students participated in academic events, such as webinars, conferences, expert presentations, stunning lectures, etc. which helped them gain better understanding of topics. Annual organisation of contests on numerous current legal themes has broadened students cognitive breadth. Institution has hosted student-focused activities such as paper, poster, and essay competitions. These programmes have consistently attracted a huge number of students, raising their understanding of many facets of Indian citizenship

National and international commemorative days, events and festivals

India observes a number of commemoration days all year long to celebrate and pay tribute to historical figures and events. Republic Day, observed on January 26 every year to commemorate the day the Indian Constitution went into force in 1950. August 15th that commemorates India's 1947 independence. Gandhi Jayanti, observed on October 2, who is revered as the father of the Indian nation and a pivotal role in that country's war for independence. Martyrs' Day, observed on January 30th, remembers those who gave their lives in defence of India's freedom. Children's Day, observed on November 14th, birth anniversary of India's first Prime Minister, Jawaharlal Nehru. Other commemorative days celebrated are World Environmental Day, International Yoga Day, Kargil Vijay Divas, Unity Day, Indian Army Day, International Women's Day, World Water Day, Etc. Some of the events conducted include Annual Sports Meet, Documentary Screening, Blood Donation Camp, Book Donation Drive, Election Awareness Programme, Cloth Donation Drive, Aadhaar Mela, National Integrated Camp for Students The college also celebrates festivals viz., Ayudha Pooja, Ganesh Chaturthi, Mahaveer Jayanthi, Christmas Day and Sharada Pooja etc.. Such memorial days are observed on our campus by Surana College in an effort to raise awareness among young people.

Performance of the institution in an area distinct to its priority and thrust:

The institution focuses on a few different characteristics, the outcomes of which are tracked. The Principal, IQAC, and Department Heads comprise the Planning Committee, which meets at the start of each academic year to consider techniques for adapting to a changing environment. For both learning and teaching, hybrid learning was extensively employed. This session's features included recorded lectures, video-based learning, student presentations, and internships. The institute's ideas and aims have been formed on the foundation of social outreach. The NCC, NSS, Rotaract, Student Council, and other departmental organisations carried out social outreach programmes. Some of our students and mentors employed peer therapy as part of a pilot programme for an internal well-being

centre for faculty and students. When analysing a graduating student's professional options in terms of entrepreneurship, higher education, and employment based on their skill sets, the concept of career is taken into account. The majority of programmes now incorporate project-based learning to guarantee that students attend expert lectures and workshops that improve their capacity to think critically and creatively.

Plan of Action For 2023- 24

1. Constituting a new IQAC core committee for the year 2023 '24
2. Measures to improve h-index and I-index.
3. Establishing Entrepreneurship Cell.
4. Increase the number of workshops on outcome base learning and attainment.
5. Implementing Self- directed learning.
6. Committee to be constituted to prepare Institution's Strategic Plan for five years.
7. To initiate the Institute Journal.
8. Transforming a few classrooms into Smart Classrooms.
9. Focus on rigorous campus placements.
10. External Audit to be done once in two years to assure the standards, yearly Internal Audit at institute level.
11. Encourage the Alumni Sponsorship for research.
12. Proposed to start new programs like....
 - PGDM- Business Incubation
 - PGDM- Healthcare Leadership & Management
 - PGDM- Data Analysis & Actuaries
 - PGDM- AI & ML

EXAMINATION

IT integration and reforms in the examination procedures and processes

Examination procedures: Post notification by COE, QPs received from QP setters(internal/External) are scrutinised by BOE, corrections incorporated, one among them picked for examination. 10% UG Examination papers are reviewed by External evaluators, and all PG papers are evaluated by Internal and External evaluators. Candidates scoring more than 35% marks in SEE and 40% marks in the aggregate with IA Marks are declared to have passed the course. Processes/procedures integrating IT: On ERP students pay Examination Fees, download Application Form, submit for approval, and download Hall Tickets. Student's enrolment list is downloaded from ERP and used for room allocation during the examinations. The IA Marks entered by teachers are aggregated to result sheet for processing the results. ERP supports direct attendance entry through mobile application. Continuous Internal Assessment System: CIA has 40% and 30% weightage respectively at UG and PG level with two

components C1 and C2. C1 is test component for 20 Marks and C2 is for 20 Marks for which, tools like open-book tests, portfolios, case study/assignments, seminars/presentations, field work, internship / industrial practicum / project work, projects, dissertations, peer and self-assessment, etc.. will be applied. Students final IA Marks are added to their SEE marks to process the results.

GRADE WISE SEGREGATION OF II SEM AND III SEM EXAMINATIONS:

2021 BATCH-II Sem: Semester End Examinations Sept-2022:

SEE SEPT-2022 II SEM UG RESULTS					
GRADES	BCOM	BBA	BCA	BSC	BA
O	33	1	10	6	3
A+	74	19	19	26	12
A	73	25	26	11	18
B+	35	22	17	3	11
B	2	9	3	00	3
C	00	1	00	00	1
P	00	00	00	00	00
F	73	50	42	12	39
TOTAL	290	127	117	58	87

2021 BATCH-III Sem: Semester End Examinations Feb-23:

SEE FEB-2023 III SEM UG RESULTS					
GRADES	BCOM	BBA	BCA	BSC	BA
O	66	3	9	13	5
A+	75	22	27	22	15
A	47	27	27	11	13
B+	48	20	27	2	5
B	7	4	1	00	3
C	00	1	00	00	00
P	00	00	00	00	00
F	37	50	26	10	43
TOTAL	280	127	117	58	84

2022 BATCH-I Sem: Semester End Examinations Feb-23:

SEE FEB-2023 I SEM UG RESULTS					
GRADES	BCOM	BBA	BCA	BSC	BA
O	6	2	2	2	00
A+	56	4	19	13	7
A	58	16	48	20	21
B+	44	29	22	4	9
B	6	10	1	00	3
C	2	00	00	00	00
P	00	00	00	00	00
F	54	35	27	12	22
TOTAL	226	96	119	51	62

GRIEVANCES COMMITTEE:

The College constituted a Students' Grievance Redressal Committee. It looks into the complaints of the students, and act upon it judiciously.

Students with a true grievance shall approach the Committee members in person or grievances shall be mailed also.

Objective:-

- Sustaining the dignity of the College by ensuring trouble free atmosphere through encouraging cordial relationship amongst Student community.
- Accommodating the Students to voice their grievances without any fear.

Functions: -

- To attend, record and examine on receipt of the grievances from the students & looking to the cases judiciously.
- The Grievances Committee officially shall meet & review all cases received.
- The committee shall prepare a detailed reports on the number of complaints received.
- follow-up of the complaints received till final disposal.
- Resolve the issues judiciously with the require direction and advice from the higher authorities.
- Maintaining strict confidentiality in the interest of the stakeholders.

Examination Best Practices:

- Tamperproof QP packets are opened Infront of students in the exam hall, after taking the signature of any TWO students.

- Differently abled students are provided SCRIBE support, appointed in line with BU Scribe rules and regulations.
- Photocopy review of answer books
- Revaluation
- Students grievance redressal form/action taken report
- BU Grace marks policy-Planned to be followed, gracing by grafting.
- Seating layout sent to all students on the day of exams to avoid sudden rush.
- EAC
- External DSC
- Internal Vigilance Squad team
- Centralised IA Tests similar to SEE
- Results within TWO weeks from the last day of exams.
- Plans for Make-up Examinations
- Students and faculty feedback form during SEE

**Outcome Based Education- An Institutional Perspective
(Workshop Series)
(An IQAC and Examination Cell Initiative)**

Outcome-based education (OBE) clearly points to what students are expected to know, to possess and to be able to perform after their education or in simpler words it is an attempt to measure educational effectiveness based on not purely teaching but also on learning, exploring, and applying.

Though the curriculum developed, instructional materials selected, teaching methods adopted, and assessment procedure followed form the key components of effective learning outcomes of educational institutions, their focus is on something beyond all these, due to enhanced expectations at the receiving end.

At higher education institutions, the increased attention and efforts towards implementation of OBE, is an outcome of their response to the need for standardization of education systems at a global platform and also OBE being used as a framework by international and national bodies for accreditation and rating.

Under OBE, students' able demonstration of skills in handling real life challenges in all streams of education and profession, is given more emphasis than mere accumulation of credits. And this demonstration of skills is expected at course levels, at program levels and also at institutional levels.

This workshop series aims to orient faculty members towards OBE and to strategize their delivery methods towards effective accomplishment of objectives of Outcome Based Education.

Workshop-I

Date: Monday, 16th January 2023, 3:30 to 5:30pm.

Venue: Auditorium, Surana College, Jayanagar, Bangalore.

Resource Persons Profile:

Dr. Kavita Mathad, MA (Economics, Gold Medal), Ph.D (International Economics), MBA (Marketing)
Dean & Chief Growth Officer

Area of Specialisation: Economics, International Business, International Trade and Policy

Educational Qualifications: BA(Economics, Statistics, Political Science) from Karnatak University(III Rank), MA (Economics with Econometrics as specialisation) from Karnatak University (Gold Medal), PhD (International Economics) from Karnatak University, MBA(Marketing) from KSOU, Mysore

Experience: Dr Kavita was a full-time research scholar receiving a university fellowship. She has been in academics for more than a decade working at reputed Business Schools and universities like Xavier Institute of Management and Entrepreneurship (XIME) Bangalore, Alliance Business Academy, Bangalore, IFIM Business School, Bangalore, Christ University, Bangalore, and Galgotias University, Greater Noida in various leadership positions and as a member of the core team of accreditations/rankings. Dr Kavita Mathad to her credit has a number of research papers presented and published at both national and international levels. With her experience, Dr Kavita has organized various international conferences and Business Conclaves on topics related to International Business, Sustainable development and Business Management. She has conducted and has been invited as a resource person and key speaker at various Quality Improvement Programmes, Faculty Development Programs, Management Development Programs, conferences and webinars in diverse streams of Business Management. She is actively involved in consultancy and funded research projects, Dr Kavita believes in continuous learning and has done numerous certification courses like the Global Business certification program from Harvard Business School online.

Courses Taught: Business Economics, Managerial Economics, Macro Economics, International Business, International Trade and Policy, Entrepreneurship, International Business Strategy

Research Interest: Outward Foreign Direct Investment, International Trade and Policy, Digital Economy, Economics of Environment Management, SDGs, Health Care and Medical Tourism.

Event Report:

With around 70 participants, including the Director-IQAC, the Event started with welcome address by Dr. Harish G Ugraiah, COE, Surana College.

Resource Person Dr. Kavitha Mathad started the session on the topic “Outcome-based education-An institutional perspective” with a brief introduction to OBE studied with Knowledge and skill in the contemporary context. The discussions on the dimensions of OBE was quite interesting with live examples followed by the rationale, challenges and benefits of OBE.

The session also took a brief viewing on CO, PO and PEO that inspired participants also to open up their view and the challenges they are facing on mapping the same. The Blooms’ Taxonomy was thoroughly explained and the idea of applying the same while setting the assessment question papers was enriching to the faculty members.

Vote of thanks was proposed by Prof. Medini Prabhu. The session was concluded with high tea.

SURANA COLLEGE LIBRARY ADVISORY COMMITTEE- SCLAC

Office bearers of the Library Advisory Committee for the Academic Year 2022-23 as follows:

Chairperson

Dr. B.R. Satyanarayana

Librarian, South End Campus

Coordinator

Dr. Gururaj FD

Librarian, Kengeri Campus

Members

Prof. Vijay S. Narayan

Dept. of Commerce

Dr. Krupa

Dept. of Kannada

Prof. Shiva T.

Dept. of M.Com.

Prof. Chandan Hegade

Dept. of MCA

Mr. Karunashekhara Reddy

Chief Accounts Officer

Student Members

Mrs. Adhvaitha Nayani

Final BCom

Mr. Vinod T.

2nd year BSc, CBBt

Library Advisory Committee has organised following events during the period:

Event	Date	Participants
HODs' Library Visit Day	9.11.2022	16
Library Visit Day for Faculty	16.11.2022	43
Library Visit Day for Administrative Staff	23.11.2022	11
In-House Symposium for Faculty Members & Library Internal Repository Exhibition	08.12.2022	15 papers were presented; All faculty members were present
Online Quiz for Students on National Youth Day	12.1.2023	137

Date: 04-10-2023

Place: Bengaluru



Dr. DNS Kumar

Principal & Academic Director
Surana College-Autonomous