



SURANA COLLEGE Autonomous

Affiliated to Bangalore University
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Re-accredited by NAAC with A+
No. 16, South End Road, Bengaluru-560 004

RESEARCH & CONSULTANCY CELL

REPORT

Five Days Faculty Development Program

On

EFFECTIVE TEACHING & PEDAGOGICAL TECHNIQUES

Driving Innovation and Academic Excellence

Dated: 8th July 2024 – 12th July 2024

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Preamble:

In an era where the educational landscape is continuously changing, educators must be equipped with effective teaching and advanced pedagogical techniques for ignite our young minds. Effective teaching strategies should be devised and implemented that connect multiple learning styles to benefit the student fraternity. As teachers, we have a moral responsibility to equip the minds of our students with problem-solving approach with innovative practices which can address the societal issues. Today, we need to be well- equipped with skills and knowledge required for guiding and monitoring their progress for holistic development. In addition, technology has proved to be an immensely supportive tool for us that can assist in enhanced teaching learning, increasing student participation and better engaged student's experience. The teaching learning framework need to be student centric. This Faculty Development Programme is diligently planned around developing the foundational knowledge needed to train the teachers or professor for practice to address the rapidly changing educational needs.

The 5 days training, the participants will be acquainted with how to go beyond traditional teaching approaches and adopt strategies that actively involve students in the learning process, foster critical thinking, and adjust to the diverse learning styles and requirements of students by exploring the transformative learning concepts.

This programme incorporates an extensive curriculum with cutting-edge technology tools, creative pedagogical approaches, and inclusive teaching methods. Faculty members will learn Participants will also learn about active learning techniques, the flipped classroom concept, and blended learning approaches. Furthermore, the programme will encompass creative evaluation techniques and thoughtful pedagogical approaches to guarantee ongoing enhancement and effectiveness in teaching.

Objectives & Outcome:

1. To understand and explore innovative effective, teaching and pedagogical techniques.
2. To foster a culture of innovation in teaching, learning, and research deliverables.
3. To Integrate ICT effectively into teaching, learning and evaluation practices.
4. To develop strategic planning for holistic development of students' community.

By the end of this program, participants will be better equipped to create transformative learning experiences that not only enhance student engagement and achievement but also prepare them for the challenges of the future.

TECHNICAL SESSION- 1

Day 1: Dr L N Sheshagiri

Title: Teacher's Role in Contemporary Era of Educational System

Date: 08-07-2024

Venue: Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore

Time: 10:00 AM– 1:00 PM

Day 1 Expertise: Dr L N Sheshagiri

Members attended: Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 1 Technical session. After the arrival of the guest, the session begins with the Special Keynote address from Principal- Dr Veena K N Madam based on the topic "The Art of Teaching". The talk is mainly about emphasizing that teaching is both an art and a science. The Principal discussed the multifaceted role of teachers as mentors, guides, and facilitators. She highlighted some of the key points included the importance of understanding diverse student needs, employing varied pedagogical techniques, and creating engaging and inclusive classroom environments. The talk also highlighted the necessity of continuous professional development and the integration of technology in teaching. Teachers were encouraged to build strong connections with students, adapt their methods, embrace lifelong learning, and innovate their practices to enhance educational outcomes.

Followed by Mrs. Mini K Abraham welcoming and introducing the resource person- Dr L N Sheshagiri, a great leader who delivers a talk on Teacher's Role in Contemporary Era of Educational System. The session mainly focused on the evolving roles and responsibilities of Teachers in the modern education system which includes Learning Management System (LMS), formative assessment, NARE, AISHE, NAAC documentation, impact analysis on revise consultancy policies, capacity building, RFID technology, testimony, and extension and outreach programs.

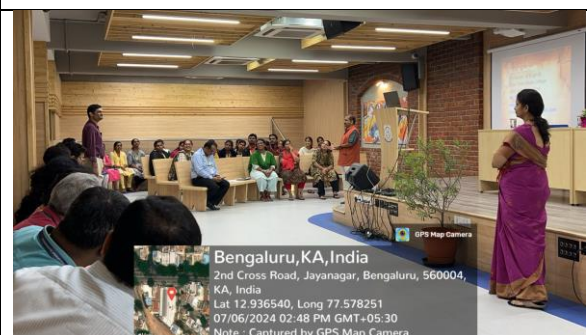
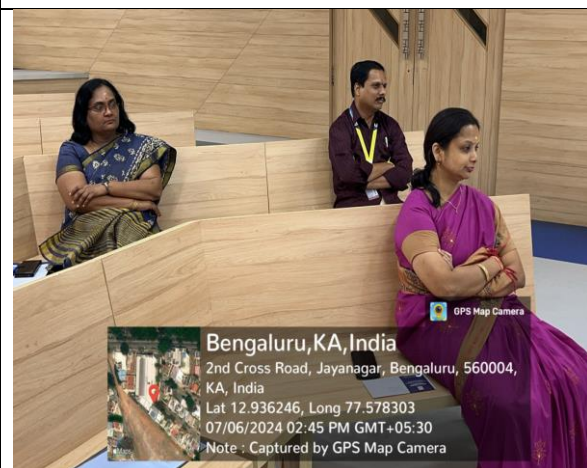
Key Highlights of the session includes:

Learning Management Systems (LMS)	<p>*LMS supports online teaching learning process, resource distribution, and enhancing student-teacher interactions.</p> <p>*The session encouraged teachers to effectively utilize LMS to create engaging and interactive learning environments.</p>
Formative Assessment	<p>*Discussion on formative assessment in monitoring student progress and providing constructive feedback was emphasized.</p> <p>*Practical strategies for implementing formative assessments to improve student learning outcomes were discussed.</p>
Contemporary Education System	<p>*An overview of the current education system underscored the need for innovative and adaptive teaching methods.</p> <p>*The integration of technology and digital resources in modern education was explored to keep pace with changing educational demands.</p>
NARE (National Assessment and Ranking Framework)	<p>*Discussion on significance of NARE in evaluating and ranking across worldwide educational institutions.</p> <p>*Teachers were informed about their roles in contributing to their institution's performance in NARE rankings.</p>
All India Survey on Higher Education (AISHE)	<p>*It was described how AISHE goes about gathering extensive data on higher education in India.</p> <p>*The significance of correct data submission for successful policy-making and educational improvements was communicated to teachers.</p>
Documentation for NAAC	<p>*Comprehensive instructions were given on how to prepare documents for the National Assessment and Accreditation Council (NAAC).</p> <p>*Sharing of best practices for gathering and presenting evidence to fulfil NAAC accreditation requirements.</p> <p>*Documentation is part of academic sector and to be followed according to Blooms taxonomy.</p>
Impact Analysis:	<p>*The session explored approaches for doing impact analysis of educational programs and initiatives.</p> <p>*Instructors gained knowledge on how to evaluate the success of their instructional plans and projects.</p>
Building Capacity	<p>*The necessity of ongoing professional development for teachers to improve their competences and skill sets was emphasised.</p>

	*Numerous initiatives aimed at enhancing teachers' abilities and prospects were emphasised.
RFID Implementation	*Discussed how to use Radio-Frequency Identification (RFID) technology in the classroom with an emphasis on better resource management and attendance tracking.
Teachers' Role	*It was elaborated on how teachers' roles play in modern education are changing to include mentorship, facilitation, and guidance. Teachers were urged to have a student-centred and cultivate a welcoming and happy learning atmosphere.
Testimony	*Instructors gained knowledge on how to effectively use Testimony for online assessments and comments.
Programmes for Outreach and Extension	*It was underlined how crucial it is for educators to take part in outreach and extension initiatives.

The session concluded with valuable insights and practical knowledge on various aspects of modern teaching. Q & A session covered the effective use of technology, implementation of formative assessments, preparation for accreditation, and involvement in capacity building and outreach programs. The session was well-received, equipping educators with the tools and strategies needed to excel in today's dynamic educational landscape.





TECHNICAL SESSION- 2**Day 1: Dr. Sudharshan H L****Title:** Mentoring, Guidance & Counselling**Date:** 08-07-2024**Venue:** Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore**Time:** 2:00 PM– 3:30 PM**Day 1 Expertise:** Dr. Sudharshan H L**Members attended:** Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 1 Technical session 2. Followed by, Dr. Naveen Kumar, started welcoming and introducing the resource person- Dr. Sudharshan H L, who delivers a talk on Mentoring, Guidance & Counselling. The main aim of this session is to enhance the understanding and skills of educators in providing effective support to students through mentoring, guidance, and counselling.

Key Highlights of the session includes:

Importance of Mentoring, Guidance, and Counselling- The session began with an overview of the crucial role that mentoring, guidance, and counselling play in students' academic and personal development.

Mentoring	<ul style="list-style-type: none">*A connection based on trust and support must be built between the mentor and the mentee for mentoring to be effective.*It was explained how to be an effective mentor by setting clear objectives, listening intently, giving constructive criticism, and setting an example.
Guidance	<ul style="list-style-type: none">*Guidance was defined as providing students direction and assistance to help them navigate their academic and career paths*Academic, career, and personal counsel were among the topics discussed in the session*Effective guidance-giving strategies were covered, including identifying each student's unique requirements, using assessment instruments, and providing resources and referrals.
Counselling	<ul style="list-style-type: none">*It was highlighted how important therapy is in helping students with their emotional, psychological, and social problems.*Discussed on the distinctions between counselling and advice, pointing out that counselling frequently deals with more complex and intimate matters.

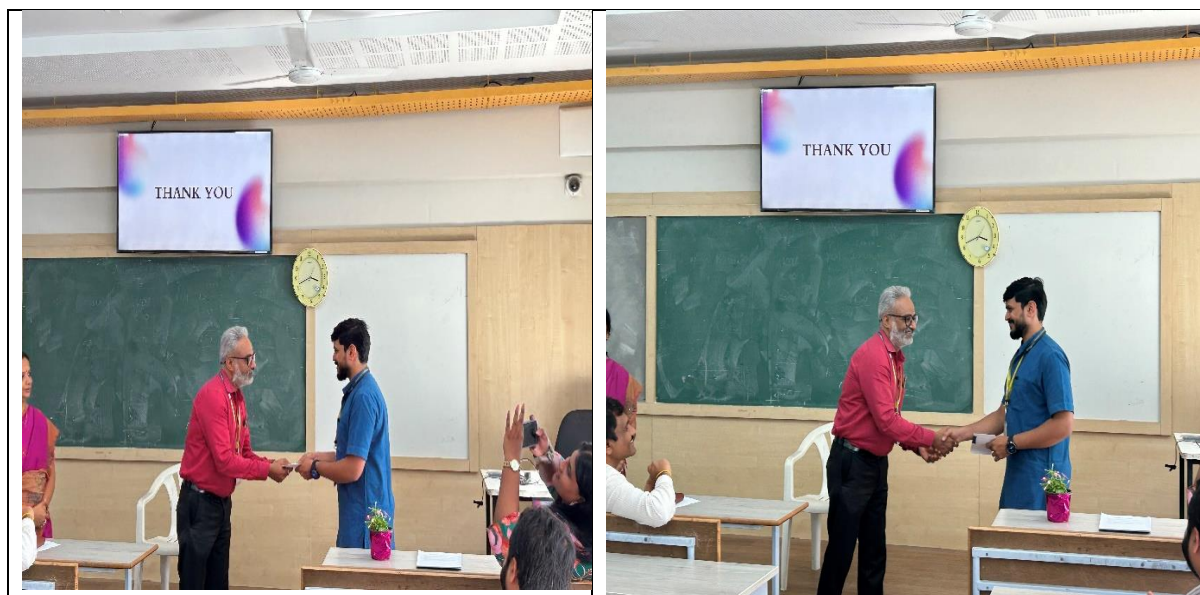
	<p>*Also covered the fundamentals of counselling, including empathy, active listening, and protecting confidentiality.</p> <p>*Teachers were urged to learn how to make the right referrals and to identify the warning indicators that indicate a pupil may benefit from professional therapy.</p>
Creating a Supportive Environment	<p>*It was emphasised how crucial it is to have a welcoming and inclusive learning atmosphere.</p> <p>*Teachers were exhorted to cultivate an environment of trust and transparency where students feel secure asking for assistance.</p> <p>*Practical aspects were discussed for developing and implementing a comprehensive program were shared.</p> <p>*The need of having clear policies and processes, establishing specialised counselling centres, and providing faculty with mentoring and counselling skills training were all discussed during the session.</p>
Case Studies and Role-Playing	<p>*In order to give students practical experience in mentoring, advice, and counselling scenarios, the training featured case studies and role-playing activities were done.</p>
Mental Health Awareness	<p>* The session underscored the importance of mental health awareness and the role of mentors in recognizing signs of mental health issues.</p> <p>* Strategies for creating a supportive environment that promotes mental well-being were discussed.</p>
Psychological First Aid	<p>*Basic principles of psychological first aid were introduced, aimed at providing immediate support to students in distress by using some of the sectors like assess, listen, validate, encourage and reassure.</p> <p>*Techniques such as active listening, providing comfort, and ensuring safety were covered.</p>
Addressing Psychological Distress: The 3L Approach	<p>3L describes-</p> <ol style="list-style-type: none"> 1. Listen: Actively listen to students to understand their concerns and feelings. 2. Look for Symptoms: Be vigilant for signs of psychological distress, such as changes in behaviour, mood swings, and withdrawal. 3. Lead to Professionals: Guide students to professional help when necessary, ensuring they receive the appropriate support and intervention.

Finally, the session concluded with by providing valuable insights and practical skills for effectively supporting students. Some of Activities were done. Faculties learned about the

various aspects of mentoring that contribute to student well-being, the psychological impacts of mentoring, and the importance of maintaining appropriate boundaries.





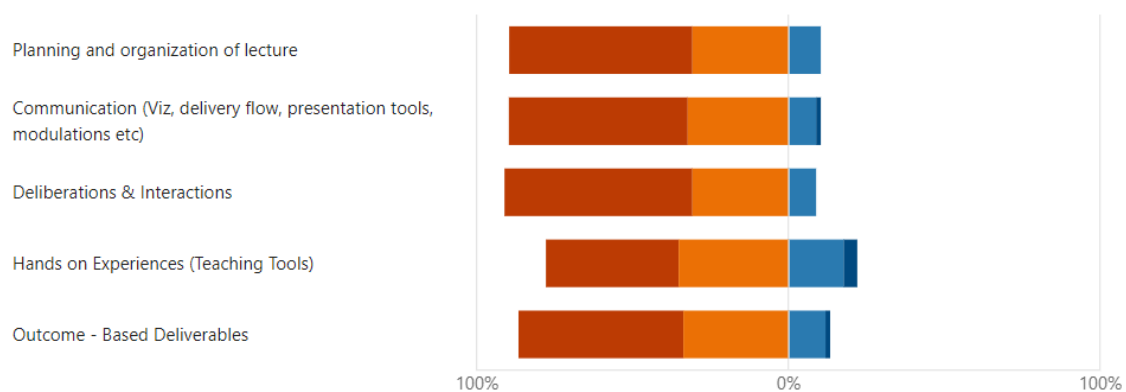


FEEDBACK ANALYSIS: Day 1– Technical Session -1

5. How would you rate the Technical Session 1 - **Dr. L N Seshagiri** *Teacher's Role in Contemporary Era of Education System*

[More Details](#)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



6. Your take away from Dr. L N Seshagiri Session

68 Responses

ID ↑	Name	Responses
1	anonymous	Earnings
2	anonymous	Role of Teacher
3	anonymous	We have to go indepth in whatever subject we want to dvel.
4	anonymous	To be ready for new challenges n opportunities
5	anonymous	Every nice
6	anonymous	Outcome based teaching
7	anonymous	Learn by experience
8	anonymous	Very nice
9	anonymous	The role of a teacher in different scenarios.
10	anonymous	S

6. Your take away from Dr. L N Seshagiri Session

68 Responses

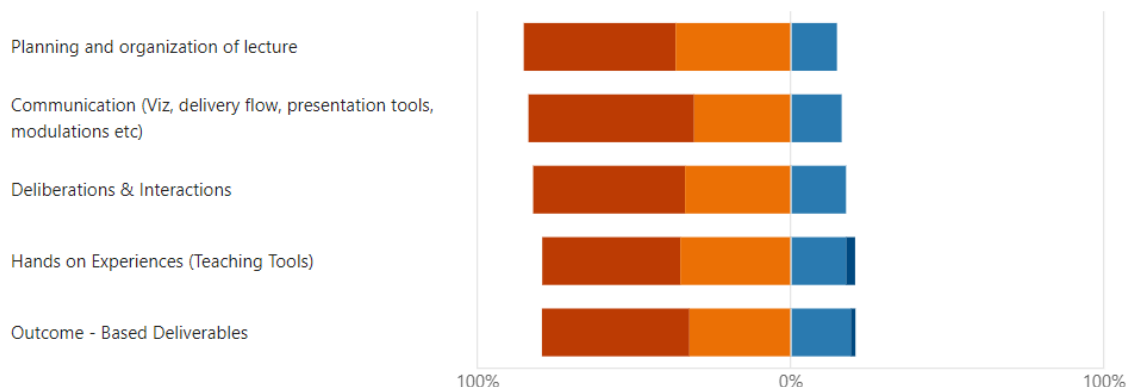
12	anonymous	Role of teacher in educational sector
13	anonymous	Teacher centric education system to be replaced with participate learning system. Various issues on how teaching hours are being replaced with all administrative activities and it is difficult to overcome the same.
14	anonymous	Work management
15	anonymous	up learning and up grading
16	anonymous	Good
17	anonymous	Very Informative
18	anonymous	Very informative
19	anonymous	Self Satisfaction is more important
20	anonymous	Take up any challenge boldly
21	anonymous	Various Teaching methodologies and free tools available to make students get their assignments online. More insights towards Higher Education System and

Day 2- Technical Session -2

7. How would you rate the Technical Session 2 - Dr. Sudharshan H L _Mentoring, Guidance and Counselling

[More Details](#)

■ Excellent
 ■ Very Good
 ■ Good
 ■ Satisfactory



8. Your take away from Dr. Sudharshan H L Session

68 Responses

ID ↑	Name	Responses
1	anonymous	Informative session
2	anonymous	Mentoring methods
3	anonymous	We Understood in detail about Counselling
4	anonymous	Got more clarity on mentoring n counseling
5	anonymous	Good
6	anonymous	Mentoring p
7	anonymous	Self control
8	anonymous	Good
9	anonymous	How to handle mentoring as a process.
10	anonymous	S

8. Your take away from Dr. Sudharshan H L Session

68 Responses

12	anonymous	Mentoring & Counselling
13	anonymous	Gained collective knowledge about styles of mentoring and how crucial is mentoring to students without crossing the boundary.
14	anonymous	Psycho stability
15	anonymous	Difference between Mentoring and counselling
16	anonymous	Good
17	anonymous	Got Clarity about Mentoring
18	anonymous	Eye opening
19	anonymous	Mindfulness
20	anonymous	Not to own students
21	anonymous	Difference between Counselling and Mentoring, Right way of interactions between the mentee, Do's and Don't in Mentoring

TECHNICAL SESSION- 3**Day 2: Mr. Ram B R****Title:** Advanced Learning Methods Viz. Blended Learning & Simulation Based Teaching

Date: 09-07-2024**Venue:** Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore**Time:** 2:00 PM– 3:30 PM**Day 2 Expertise:** Mr. Ram B R**Members attended:** Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 2 Technical session 3. Followed by, Mr. Muralidhar R, started welcoming and introducing the resource person- Mr. Ram B R, who delivers a talk on Advanced Learning Methods Viz. Blended Learning & Simulation Based Teaching. The main aim of this session is to engage participants with the knowledge based teaching approach and practical strategies for an effective blended learning and simulation based teaching into the curriculum to enhance the student engagement and learning outcomes.

Key Highlights of the session includes:

1. Tools and Technologies for blended learning
Online collaboration tools and content creation tools were highly discussed.
2. Practical Application of Simulation
Discussed on Simulation based teaching methods such as case studies, virtual labs, scenario-based teaching methods
3. Activity based learning:
This includes where all the faculty members actively participated in the curriculum-based activity where gamification played an important role as one of the pedagogical aspects in the FDP program.

Finally, the session ended with the exclusive feedback by the participants, who really appreciated for the overview of the session and also for the practical insights into advanced learning methods. The speaker also included the activity learning idea to implement into teaching practices and also discussion held on the future of education and the continuous evolution using teaching technologies.

Overall, the talk on "Advanced Learning Methods: Blended Learning & Simulation-Based Teaching" was a successful initiative, providing valuable insights and fostering an environment of innovation and continuous improvement in education.







FEEDBACK ANALYSIS

9. How would you rate the Technical Session 3 - **Mr. Ram B R** *_Advanced Learning Methods Viz blended learning and simulation-based teaching*

[More Details](#)

■ Excellent ■ Very Good ■ Good ■ Satisfactory

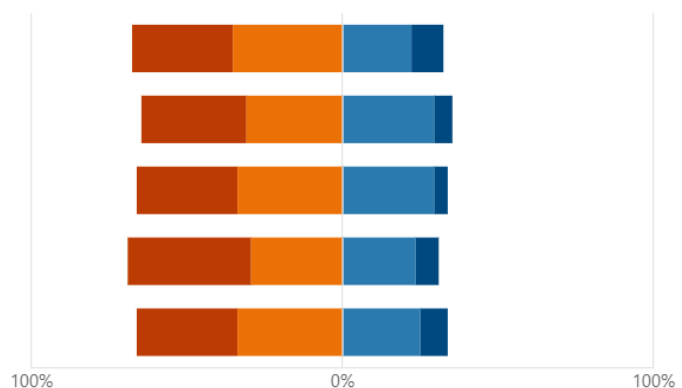
Planning and organization of lecture

Communication (Viz, delivery flow, presentation tools, modulations etc)

Deliberations & Interactions

Hands on Experiences (Teaching Tools)

Outcome- Based Deliverables



10. Your take away from Mr. Ram B R Session

68 Responses

ID ↑	Name	Responses
1	anonymous	Earning
2	anonymous	Models of Teaching methods
3	anonymous	How to engage students through activities
4	anonymous	V nice, learnt about team building n working with new members
5	anonymous	Good
6	anonymous	Learning through games
7	anonymous	Coordination with others
8	anonymous	Good
9	anonymous	Management instructions and hierarchy.
10	anonymous	S

10. Your take away from Mr. Ram B R Session

68 Responses

12	anonymous	Various aspects of blended learning
13	anonymous	Importance of blended learning in todays education for students that will include both classroom learning and also activity based learning to improve the overall performance of students.
14	anonymous	Team building coordination
15	anonymous	Teaching through Simulation ,Team building ,Managerial skill
16	anonymous	Simulation based learning tools
17	anonymous	Activity was good
18	anonymous	Blended learning
19	anonymous	Activities blending
20	anonymous	Continue to add activities to the classes
21	anonymous	Team Building, Blended mode of teaching Methodologies to students so that they are prepared for Industries, Enriched Virtual Model of Teaching.

TECHNICAL SESSION- 4

Day 3: Dr Manjula Sanjay

Title: Digital Pedagogy: Incorporating ICT in Teaching and Evaluation

Date: 10-07-2024

Venue: Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore

Time: 2:00 PM– 3:30 PM

Day 3 Expertise: Dr Manjula Sanjay

Members attended: Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 3 Technical session 4. Followed by, Dr. Sumaiya Tabassum, started welcoming and introducing the resource person- Dr Manjula Sanjay, who delivers a talk on Digital Pedagogy: Incorporating ICT in Teaching and Evaluation. The main aim of this session is to incorporate of digital tools and resources enhances learning experiences, increases engagement, and improves assessment methods for quality of education.

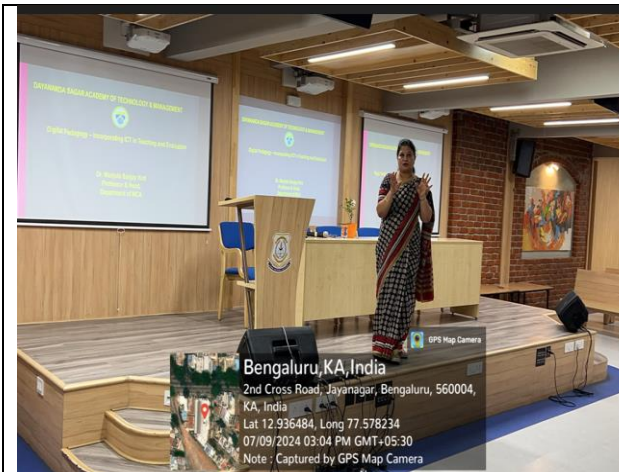
Key Highlights of the session includes-

Enhanced Engagement and Interaction	*Students' learning can be enhanced by the use of digital resources including interactive simulations, multimedia presentations, and online discussion forums. These resources maintain students' interest while accommodating various learning practices.
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Accessibility and Flexibility:	*ICT offers access to instructional resources at any time and from any location. This adaptability meets the needs of a wide range of students and is especially useful for distant learning.
Personalized Learning	*Digital platforms may adapt to the specific requirements of each learner, providing rapid feedback, individualized resources, and personalized learning methods.
Collaboration and Communication:	*Collaboration between students and teachers is made easier by online tools. Workgroup collaboration and smooth communication are made possible by platforms like Zoom, Microsoft Teams, and Google Classroom.
Learning Management Systems (LMS)	*Platforms such as Moodle, Blackboard, and Canvas offer a complete framework for managing course content, exams/class tests, and student interactions.
Multimedia Resources:	*In addition to meeting the needs of both visual and auditory learners, videos, podcasts, infographics, and interactive simulations can improve conventional teaching strategies.
Online Assessments	*Online tests, assignments, and quizzes provide flexibility and instant feedback. Popular tools for creating interactive exams/tests include Quizlet, Google Forms, Canvas, Hotpotatoes, rogo, oscats,, concerto, e-box,, jeopardy labs.
Student Engagement	Maintaining student interest in a digital setting can be difficult. In order to sustain students' attention and involvement, educators must utilize a variety of techniques.
Privacy and Security	*Protecting student data and providing a secure online learning environment are essential. Institutions must implement effective security measures.

1. :

Finally, the session concluded with Q & A by incorporating ICT into teaching and evaluation through digital pedagogy has various advantages, including increased engagement, accessibility, personalized learning, and efficient assessment. However, issues with digital literacy, technology infrastructure, cost, student involvement, and privacy must all be addressed for successful execution. Teachers can use digital pedagogy to enhance learning outcomes and better to prepare students for the future by implementing best practices and making ongoing professional development investments.





FEEDBACK ANALYSIS

5. How would you rate the Technical Session 4 - **Dr. Manjula Sanjay**_Digital Pedagogy: Incorporating ICT in teaching and evaluation (Hands on Training)

[More Details](#)

■ Excellent ■ Very Good ■ Good ■ Satisfactory

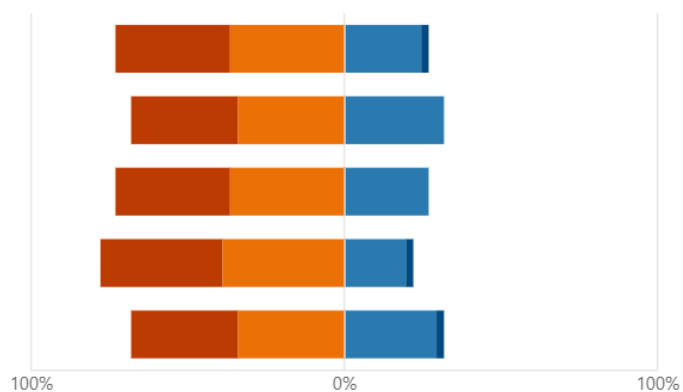
Planning and organization of lecture

Communication (Viz, delivery flow, presentation tools, modulations etc)

Deliberations & Interactions

Hands on Experiences (Teaching Tools)

Outcome - Based Deliverables



6. Your take away from Dr. Manjula Sanjay Session

41 Responses

ID ↑	Name	Responses
1	Rohini S S	Tools for activities
2	Spoorthi	New tools like hot potatoes and padlet
3	Srinivasa S	Not available
4	ASHWINI S DIWAKAR	Learnt many AI tools which can be incorporated into our teaching pedagogy education
5	LAKSHMI B G	Digital Pedagogy - Hot Potato Canva etc
6	Placement	Resource Person was very resourceful, but need more time to gain hands on experience
7	REVATHI	Learnt many free applications available
8	Pushpashree R	Learnt lot many tools for classroom lecture
9	SHRAVANI B	Tools like Canva , hot potatoes for conducting class activities
10	Geetha A M	Implementation of tools for effective and innovative presentations

6. Your take away from Dr. Manjula Sanjay Session

41 Responses

14	Sheetal Acharya	Understanding of various AI tools which can be helpful in Academics.
15	Shamanth B S	Very informative session
16	Ashwini K	Good exposure to ICT tools.
17	Gokula Krishnan	Came across new developments on ICT
18	Anoor Ashwini Anand	Learnt about AI tools
19	Suma B R	ICT enabled tools for teaching students
20	Sujay Srinivas	Effective usage of various AI tools
21	Aparna Mallikarjun Mathapathi	Tools for pedagogy
22	Neha R	Now tools of ICT
23	Sharadha S	learnt many ICT tools for improving teaching

TECHNICAL SESSION- 5

Day 4: Dr. Vathsala Mohan

Title: Theatre Based Learning and Moral for Life

Date: 11-07-2024

Venue: Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore

Time: 2:00 PM– 3:30 PM

Day 4 Expertise: Dr. Vathsala Mohan

Members attended: Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 4 Technical session 5. Followed by, Dr Seethalaxmi started welcoming and introducing the resource person- Dr. Vathsala Mohan, who delivers a talk on Theatre Based Learning and Moral for Life. The main aim of this session is to investigate how Theatre based learning might be utilised to teach moral principles and practical life skills, equipping students to successfully negotiate challenging social and ethical environments. This approach uses dramatisation, role-playing, and narrative to emotionally and intellectually engage students and promote deeper understanding and ethical development.

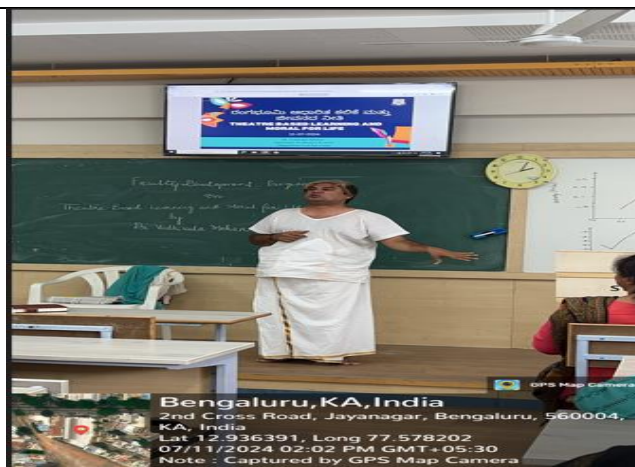
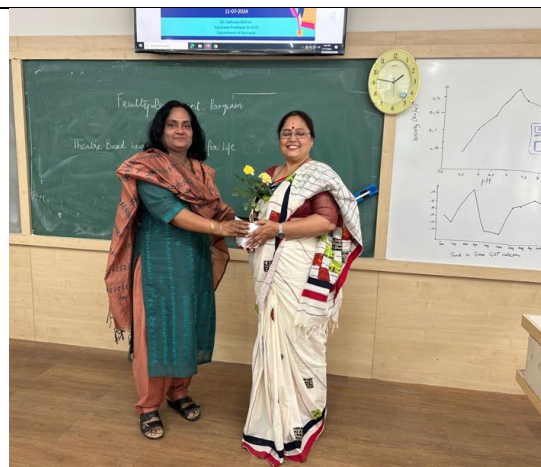
Story of Kailasam- Enactment by **Mr Sreedhar:** The story of Kailasam revolves around a central character who faces numerous moral challenges and must make difficult decisions that test his values and principles. The story is intertwined with themes of moral courage, justice, compassion, and integrity. Kailasam provides valuable lessons in ethical behaviour through his persistent dedication to integrity, his pursuit of justice, and his capacity for empathy towards others—even those who caused harm to him. His story is an effective tool for discussing and meditating on moral issues.

Implementation of Theatre-Based Learning

To implement Theatre-Based Learning, faculty members participated in some of the activities in the FDP. Kailasam's story was brought to life through storytelling, and improvisation activities promoted rapid thinking and adaptation. Deeper examination of themes and character development was made possible by scripted performances of significant story moments. Following these exercises, participants engaged in reflection and discussion sessions where they exchanged ideas and applied the lessons learned from the story to actual circumstances.

Finally, the session concluded with some of the discussions where Implementing Theatre-Based Learning presents certain challenges. It requires a lot of resources and takes a lot of time and energy to plan and carry out. Since teachers need certain abilities to effectively facilitate TBL activities, teacher training is essential. It's important to create a welcoming and encouraging environment because some students may be uncomfortable participating in theatrical activities at initially. It might be difficult and subjective to evaluate students' learning and moral development through Theatre based learning, thus evaluation strategies must be carefully chosen. In order to successfully incorporate Theatre based learning into current curriculum, careful preparation and alignment with academic standards are also necessary.





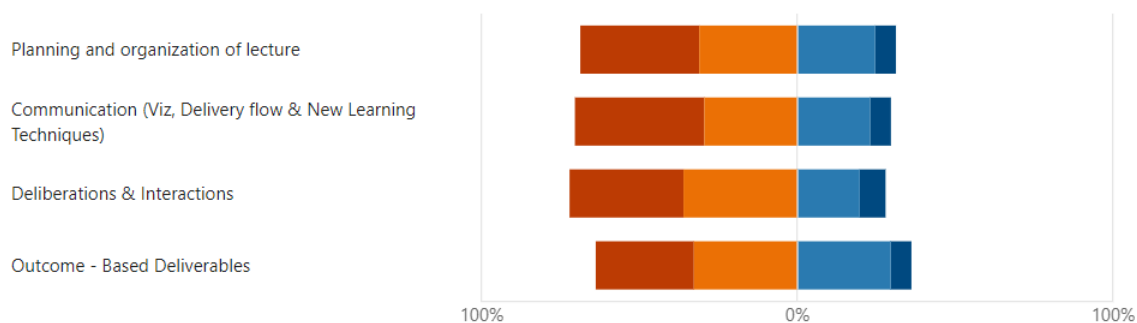


FEEDBACK ANALYSIS

5. How would you rate the Technical Session 5 - **Dr. Vathsala Mohan & Team** *Theatre Based Learning and Moral for Life*

[More Details](#)

■ Excellent ■ Very Good ■ Good ■ Satisfactory



6. Your take away from Dr. Vathsala Mohan & Team Session

61 Responses

ID ↑	Name	Responses
1	anonymous	Session was amazing. Appreciate the coordinator's efforts and thoughts in bringing sessions like these. one humble request is to arrange sessions like these in English too.
2	anonymous	Narration of Story would be a good pedagogy
3	anonymous	Impedance of Cultural based education
4	anonymous	Learning out of live stage drama
5	anonymous	Excellent performance by Prof. Shreedhar
6	anonymous	Simple activities to break the monotony of the class and make the students more energetic and enthusiastic
7	anonymous	One of the effective pedagogy Techniques - Theatre Based learning
8	anonymous	..
9	anonymous	Dramatic effect in teaching

6. Your take away from Dr. Vathsala Mohan & Team Session

61 Responses

ID	Name	Responses
15	anonymous	A session by Prof. Sreedhar exclusively on topic "Engaging students using theatrical techniques"
16	anonymous	Classical art is the way to express n teach
17	anonymous	Theatre based pedagogy
18	anonymous	Learning through visualisation
19	anonymous	Got to know many aspects of Theatre Based Learning
20	anonymous	Theatre and Story telling an effective way of Teaching
21	anonymous	nil
22	anonymous	Good.
23	anonymous	Very nice
24	anonymous	I want a session from Sreedhar sir, as it was good
25	anonymous	not available

TECHNICAL SESSION- 6**Day 4: Dr. Beena G****Title: Designing Quality Question Paper and Effective Rubrics**

Date: 12-07-2024**Venue:** Seminar Hall, Surana College Autonomous, Southend Campus, Bangalore**Time:** 2:00 PM– 3:30 PM**Day 4 Expertise: Dr. Beena G****Members attended:** Surana College Autonomous (Southend & Kengeri campus)

Dr Vanishree MR welcomed all the faculty members and the resource person of the Day 5 Technical session 6. Followed by, Dr. Farzana Tasneem MI, started welcoming and introducing the resource person- Dr. Beena G, who delivers a talk on Designing Quality Question Paper and Effective Rubrics. The main aim of this session is to enhance the assessment skills of educators. By focusing on these key aspects, the session sought to improve the quality and effectiveness of evaluations, question paper setting by ensuring that they accurately measure student learning outcomes and promote deeper understanding.

Key Highlights of the Session includes:

Landscape of Higher Education	The session began with an overview of the current landscape of higher education, emphasizing the rapid changes and the need for innovative assessment methods to keep pace with these changes. It emphasized how critical it is to match assessment procedures to the changing landscape of education in order to ensure efficacy and relevance.
Interventions	The quality of teaching and evaluation was addressed through a variety of initiatives. These included implementing innovative instructional strategies, incorporating technology, and providing instructors with ongoing professional development. The emphasis of the session is on the necessity of taking proactive steps to improve the teaching-learning process.
Teaching and Learning-Teacher centric vs Learner centric	The lesson compared and contrasted contemporary learner-centric strategies with conventional teacher-centric ones. It emphasized the advantages of concentrating on the requirements and active participation of the learner, since this promotes improved knowledge and retention. The shift to a

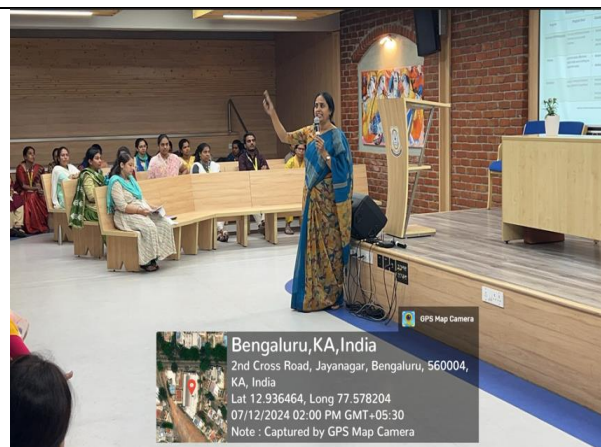
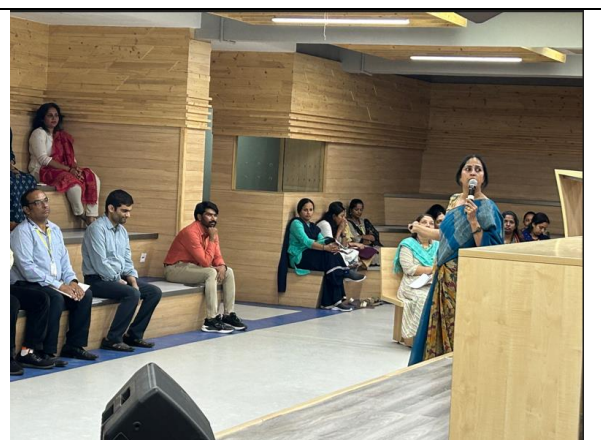
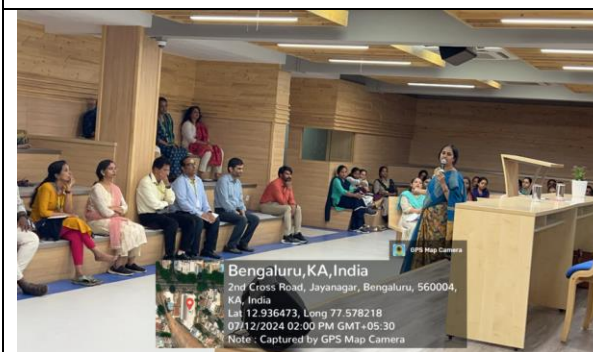
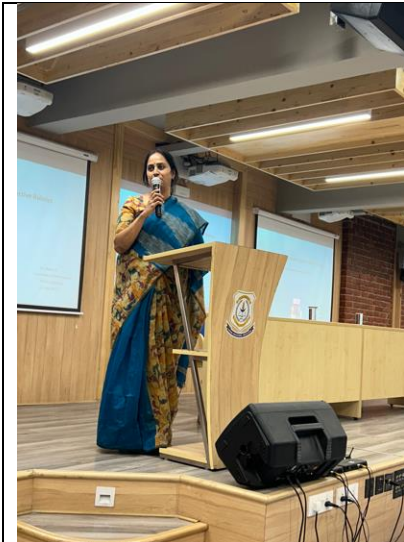
	learner-centric approach involves modifications in evaluation techniques.
Outcome based learning	Outcome-based learning was identified as an important framework for education. With this method, learning objectives are the main focus and all educational activities—including assessments—are made sure to be in line with these goals. The need of precisely defining and assessing learning outcomes was highlighted during the session.
Program outcomes and Course Outcomes	The connection between program outcomes (PO) and course outcomes (COs) was examined. POs are the general objectives that a program seeks to accomplish, whereas COs are the particular goals that each course has that support the POs. During the session, it covered how matching COs and POs guarantees that every course advances the general objectives of the program.
Learning goals vs learning objectives	The session emphasized the difference between learning goals and objectives. Learning objectives are precise, quantifiable statements that specify the desired results, whereas learning goals are statement-based, broad descriptions of what is to be taught. Both are crucial for directing the learning process and creating successful evaluations.
Relationship- Institutional & Program goals	The alignment of institutional and program goals was discussed, with emphasis on coherence and consistency. While program goals convert institutional goals into particular learning objectives, institutional goals offer the overall direction. Maintaining alignment contributes to maintaining of a cohesive educational objective.
Relationship- Programs & Course goals	The session emphasized the significance of coordinating programme goals with course objectives. By ensuring that all of the courses in a programme contribute in an effective way to the larger programme objectives, this alignment results in a seamless and all-encompassing educational experience.
Assessment & Evaluation	Assessment and evaluation principles were examined, with an emphasis on how they measure learning outcomes and offer feedback. The session also covered several assessment methodologies and their relevant applications, emphasizing the relevance of validity, reliability, and fairness in evaluations.
Question paper- an Assessment tool	The question paper was discussed as an important assessment tool. It is essential for evaluating students' understanding, skills, and knowledge. The lecture emphasized the necessity of creating

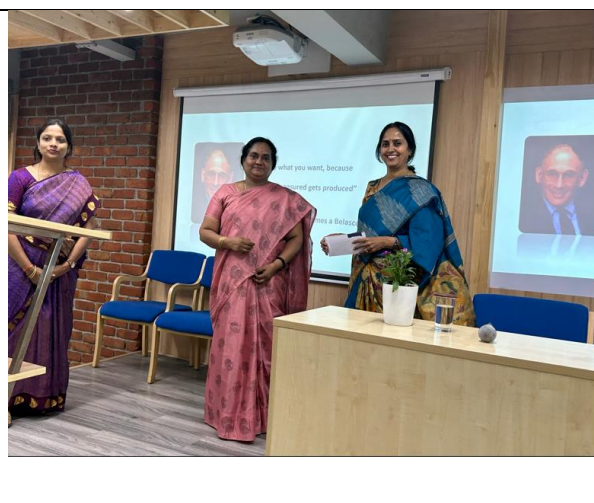
	question papers that appropriately reflect learning objectives and outcomes.
Designing a question paper	Explained how to create a high-quality question paper, including how to define the goal, choose relevant question kinds, make sure all of the material is covered, and match questions to learning objectives.
Process- question paper development	The planning, drafting, reviewing, and finalization stages of the question paper development process were all discussed in depth. In order to improve the quality of the question paper, the session focused on the value of educators working together and making incremental modifications.
Blueprint creation	It was mentioned that the creation of a question paper blueprint was an essential stage. A blueprint describes the format of the question paper, including the focus areas, question types, and mark distribution. It guarantees that the curriculum is covered thoroughly and that it is in line with the learning objectives.
Core attributes of a good question paper	There was discussion of the essential qualities of an effective question paper, which include fairness, diversity, clarity, relevance, and alignment with learning objectives. These characteristics guarantee that the assessment tool evaluates student learning in an efficient manner and provides insightful feedback.
Rubrics matrix	There was a discussion on creating and utilizing a rubrics matrix. A rubrics matrix, which outlines particular criteria and performance levels, offers a clear structure for grading and feedback. It guarantees evaluations that are transparent, equitable, and consistent.

Finally, the session with Q & A by providing comprehensive insights into the assessment process, from understanding the broader educational landscape to the detailed steps involved in creating effective assessment tools in the educational sector.

Followed by Valedictory, were Dr Vanishree MR, discussed in detail about the five days FDP event with a small description of each day session.





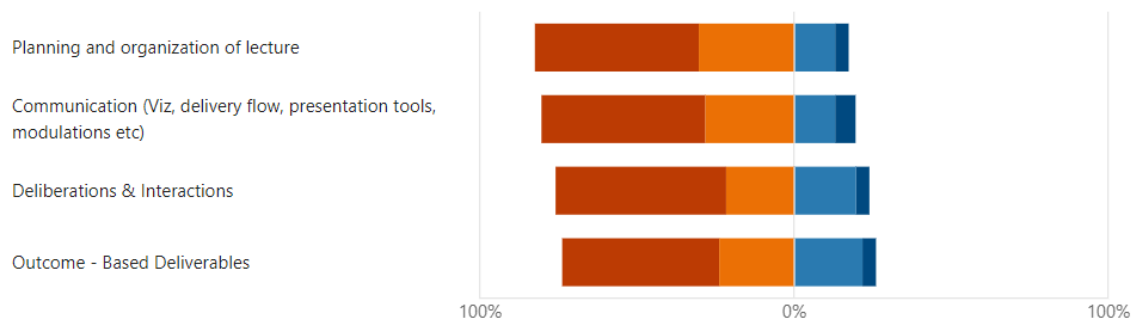


FEEDBACK ANALYSIS

5. How would you rate the Technical Session 6 - **Dr. Beena G** *Designing Quality Question Paper and Effective Rubrics*

[More Details](#)

■ Excellent
 ■ Very Good
 ■ Good
 ■ Satisfactory



6. Your take away from Dr. Beena G Session

46 Responses

ID ↑	Name	Responses
1	anonymous	good
2	anonymous	Actual question paper pattern and always not keep the weak students in mind while setting the question paper
3	anonymous	Designing Question paper and understanding on outcome based learning, overall very good.
4	anonymous	Not available
5	anonymous	Exam related information
6	anonymous	constructing effective question paper
7	anonymous	Good insights on CO - PO mapping, and extended inputs on RUBRIC based marks allocation
8	anonymous	Effective Rubrics
9	anonymous	Informative

6. Your take away from Dr. Beena G Session

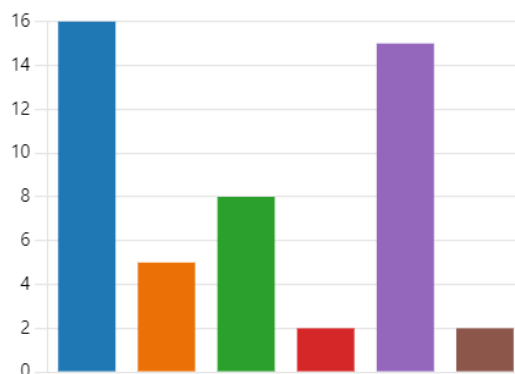
46 Responses

12	anonymous	very nice
13	anonymous	Different evaluation methods
14	anonymous	Question Paper Development
15	anonymous	How to Prepare QP
16	anonymous	Writing a quality question paper
17	anonymous	technical strong inputs to derive
18	anonymous	Online ptm could be done for parents who stay in diff state
19	anonymous	Alternative Assessments, Reformatations in assessments.
20	anonymous	Very Informative
21	anonymous	yes
22	anonymous	Assessment and Rubrics Creation
23	anonymous	Yes

7. Which Technical Session did you find most effective?

[More Details](#)

- **Dr. L N Seshagiri_Teacher's Role...** 16
- **Dr. Sudharshan H L_Mentoring,...** 5
- **Dr. Manjula Sanjay_Digital Ped...** 8
- **Dr. Vathsala Mohan_Theatre Ba...** 2
- **Dr. Beena G_Designing Quality ...** 15
- **Mr. Ram B R_Advanced Learnin...** 2

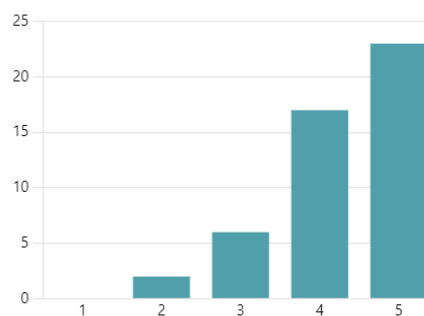


8. Overall Five Days FDP Rating

[5- Excellent ; 4- Very Good ; 3- Good ; 2- Average ; 1- Fair]

[More Details](#)[Insights](#)

4.27
Average Rating



9. Any other comments or suggestions

25 Responses

ID ↑	Name	Responses
1	anonymous	Nice FDP
2	anonymous	NA
3	anonymous	no comments
4	anonymous	and exclusive FDP on digital pedagogy, ICT enabled teaching can help faculty to better engage students
5	anonymous	NOTHING
6	anonymous	NIL
7	anonymous	Very nice
8	anonymous	Nil! Organized very well!
9	anonymous	Good, do conduct more of this kind
10	anonymous	Gud work

Annexure**a) Circular**



SURANA COLLEGE AUTONOMOUS

Affiliated to Bangalore University | Re-accredited by NAAC with A+
Recognised under section 2(f) & 12(B) of UGC

Ref. No. R&C Cell/FDP/2023-24/04

4th July 2024

CIRCULAR

Dear Faculty Members

The Research & Consultancy Cell, Surana College Autonomous, South End Campus is organizing Five Days **Faculty Development Program** on **"EFFECTIVE TEACHING & PEDAGOGICAL TECHNIQUES-Driving Innovation and Academic Excellence"**.

Details of the Program:

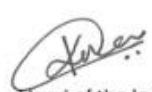
Date	Schedule Time	Topic Coverage	Resource Person (Tentative)
8 th July 2024	10:30 -12:30 PM	Teacher's Role in Contemporary Era of Education System	Dr. L N Seshagiri Professor, GFCC, Bangalore.
	1:30 – 3:30 PM	Mentoring, Guidance and Counseling	Dr. Sudharshan H L HoD, PG Department of Psychology, Surana College Autonomous
9 th July 2024	1:30 -3:30 PM	Advanced Learning Methods Viz blended learning and simulation-based teaching	Mr. Ram B R VP -Revenue Growth & Operations, CESIM Business Simulation
10 th July 2024	1:30 – 3:30 PM	Digital Pedagogy: Incorporating ICT in teaching and evaluation (Hands on Training)	Dr. Manjula Sanjay Professor & Head, Dayananda Sagar Academy of Technology & Management
11 th July 2024	1:30 – 3:30 PM	Theater Based Learning and Moral for Life	Dr. Vathsala Mohan HoD, Department of Kannada, Surana College Autonomous
12 th June 2024	1:30 – 3:30 PM	Designing Quality Question Paper and Effective Rubrics	Dr. Beena G Controller of Examination, Reva University

Looking forward for your active participation and happy learning.

Note: Attendance is Compulsory.

Enclosure:


1. Brochure
2. Detailed Program Schedule

 04/7/2024
Head of the Institution


Copy to:

- IQAC
- Dean & Directors – Office
- Institution Notice Board
- File - R&C Cell

b). Poster



SURANA COLLEGE
AUTONOMOUS
Affiliated to Bangalore University & Recognized by NAAC with 'A++'
Recognized by AICTE New Delhi



RESEARCH AND CONSULTANCY CELL
Five Days Faculty Development Program

On
EFFECTIVE TEACHING & PEDAGOGICAL TECHNIQUES
Driving Innovation and Academic Excellence

Date: 8th July 2024 - 12th July 2024
Venue: Seminar Hall, Surana College Autonomous, South End Road, Bangalore-04

Preamble:

In an era where the educational landscape is continuously changing, educators must be equipped with effective teaching and advanced pedagogical techniques for igniting our young minds. Effective teaching strategies should be devised and implemented that connect multiple learning styles to benefit the student fraternity. As teachers, we have a moral responsibility to equip the minds of our students with problem-solving approach with innovative practices which can address the societal issues. Today, we need to be well-equipped with skills and knowledge required for guiding and monitoring their progress for holistic development. In addition, technology has proved to be an immensely supportive tool for us that can assist in enhanced teaching learning, increasing student participation and better engaged student's experience. The teaching learning framework need to be student centric. This Faculty Development Programme is diligently planned around developing the foundational knowledge needed to train the teachers or professor for practice to address the rapidly changing educational needs.

The participants will be acquainted with how to go beyond traditional teaching approaches and adopt strategies that actively involve students in the learning process, foster critical thinking, and adjust to the diverse learning styles and requirements of students by exploring the transformative learning concepts.

This programme incorporates an extensive curriculum with cutting-edge technology tools, creative pedagogical approaches, and inclusive teaching methods. Faculty members will learn/Participants will also learn about active learning techniques, the flipped classroom concept, and blended learning approaches. Furthermore, the programme will encompass creative evaluation techniques and thoughtful pedagogical approaches to guarantee ongoing enhancement and effectiveness in teaching.

Objectives & Outcome:

- To understand and explore innovative effective, teaching and pedagogical techniques.
- To foster a culture of innovation in teaching, learning, and research deliverables.
- To integrate ICT effectively into teaching, learning and evaluation practices.
- To develop strategic planning for holistic development of students community.

By the end of this program, participants will be better equipped to create transformative learning experiences that not only enhance student engagement and achievement but also prepare them for the challenges of the future.

**Schedule and Resource Persons:**

Date	Schedule Time	Topic Coverage	Resource Person
8th July 2024	10:30 -12:30 PM	Teacher's Role in Contemporary Era of Education System	Dr. L N Seshagiri Professor, GFGC, Bangalore.
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12th June 2024	1:30 - 3:30 PM	Designing Quality Question Paper and Effective Rubrics	Dr. Beena G Controller of Examination, Reva University

About Surana College Autonomous:

Surana College Autonomous (est. 1995) under GDA Foundation Trust is affiliated to Bangalore University (u/s 53(5), & under Karnataka State Universities Act 2000) and is also included under section 2(f) & 12(B) of the UGC Act 1956. The institution has been catering to all sections of society on need-based quality education. Surana College has clarity on students' future, both in their career and life. The institution has many case studies on inducing average students only to raise them to achieve distinction and ranks. The emphasis is on academic focus adding to training for holistic development of students. Constantly identifying value-additions to the university stipulated curriculum, the college designs balanced inputs of curricular and co-curricular components into its practice.

The institution rigorously focuses on building strong research ecosystem with its publications, patent, external research funded projects and grants, MDP and FDP, consultancy and training deliverables for various stakeholders.

Target Group:

Faculty Members, Professor of Practice and Research Scholars.

How to Register:

Apply in the prescribed format by google form.

Registration link: <https://forms.office.com/r/2PQ7LDQ5e>

Registration Fee:

Faculty Members & Professor of Practice	Rs. 1000/-
Research Scholars	Rs. 800/-

Online Payment Details

Name of the Account holder: PRINCIPAL SURANA COLLEGE

Name of the Bank: STATE BANK OF INDIA

Account Numbers: 41752158251

IFSC code: SBIN0003200

Branch Address: JAVANAGAR II BLOCK (BENGALURU)

Important Dates:

Last Date of Registration	4th July 2024
Date of Confirmation	6th July 2024
Dates of the Event	8th July 2024 - 12th July 2024

FDP Convenor	Co-Convenor
Dr. Vanishree M.R. Dean-Research & Consultancy Surana Educational Institution Bangalore	Dr. Pooja R Assistant Professor Department of Biotechnology Bangalore

For any further information please feel free to contact

✉ sel-research@suranacollege.edu.in

☎ + 91 9901809818

Attendance


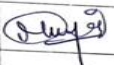

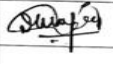


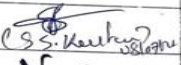
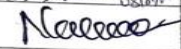




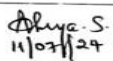
SURANA COLLEGE AUTONOMOUS								
RESEARCH AND CONSULTANCY CELL								
Five Days Faculty Development Program on "EFFECTIVE TEACHING & PEDAGOGICAL TECHNIQUES-Driving Innovation and Academic Excellence"								
Dated: 8th July - 12th July 2024								
Attendance List								
Sl.No.	Name	Designation	8-07-2024(TS-1)	8-07-2024(TS-2)	9-07-2024(TS-3)	10-07-2024(TS-4)	11-07-2024(TS-5)	12-07-2024(TS-6)
1	Dr. Punith Cariappa	Group Director						
2	Dr. Meena Kumari	Dean, Academics						
3	Dr. Vanishree M R	Dean, Research & Consultancy						

SURANA COLLEGE AUTONOMOUS								
RESEARCH AND CONSULTANCY CELL								
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Dated: 8th July - 12th July 2024								
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Sl.NO	Name	Designation	8-07-2024(TS-1)	8-07-2024(TS-2)	9-07-2024(TS-3)	10-07-2024(TS-4)	11-07-2024(TS-5)	12-07-2024(TS-6)
1	Dr. Veena K N	Principal and IQAC Chairman						
2	Mr. Anirudh Rao M R	Assistant Professor	Anirudh Rao M.R.	Anirudh Rao M.R.	Anirudh Rao M.R.	Anirudh Rao M.R.	Anirudh Rao M.R.	Anirudh Rao M.R.
3	Ms. Shivali K C	Assistant Professor	Shivali K C					
4	Dr. Bharathi P	Associate Professor	Bharathi P		Bharathi P	Bharathi P		Bharathi P
5	Dr. Vathsala Mohan	Associate Professor	Vathsala Mohan	Vathsala Mohan	Vathsala Mohan	Vathsala Mohan		
6	Dr. Sushma M	Adjunct Faculty						
7	Mr. Mahesh N C	Assistant Professor	Mahesh N C	Mahesh N C	Mahesh N C	Mahesh N C	Mahesh N C	Mahesh N C
8	Dr. Manjula G H	Assistant Professor	Manjula G H	Manjula G H	Manjula G H	Manjula G H	Manjula G H	Manjula G H
9	Dr. Tirumal	Associate Professor						
10	Dr. Padmaja D S	Assistant Professor	Padmaja D S	Padmaja D S	Padmaja D S	Padmaja D S	Padmaja D S	Padmaja D S
11	Mrs. Chitra Hegde	Adjunct Faculty	Chitra Hegde	Chitra Hegde	Chitra Hegde	Chitra Hegde		
12	Mrs. Chandana Jain	Assistant Professor	Chandana Jain	Chandana Jain	Chandana Jain		Chandana Jain	Chandana Jain

13	Ms.Sowmyashree H D	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
14	Dr. Deepa M Deshpande	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
15	Dr.Sumaiya Tabassum	Associate Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
16	Mr. Ashok H G	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
17	Mr. Srinivasa S	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
18	Dr. Ramesh Kumar R	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
19	Mr.Marulasiddappa.T.R	Associate Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
20	Mr. Keshavan K	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
21	Ms. Sujatha	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
22	Mrs.Vidya.A	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
23	Mrs.Ashwini S.Diwakar	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
24	Mrs.Shravani.B	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
25	Mr.Ravishankar R	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
26	Ms. Asha H	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
27	Mrs.Harshitha S N	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
28	Mrs.Spoorthi K S	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
29	Mrs. Pankaja Benkal	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>
30	Mrs. Madhushree B S	Assistant Professor	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>	<u>8/7/2024</u>

32	Mrs. Geetha A M	Assistant Professor	<i>geetha</i>	<i>geetha</i>	<i>geetha</i>	<i>geetha</i>	<i>geetha</i>	<i>geetha</i>
33	Dr. Malini Shetty A G	Associate Professor	<i>Malini</i>	<i>Malini</i>	<i>Malini</i>	<i>Malini</i>	<i>Malini</i>	<i>Malini</i>
34	Ms. Neha R	Assistant Professor	<i>Neha</i>	<i>Neha</i>	<i>Neha</i>	<i>Neha</i>	<i>Neha</i>	<i>Neha</i>
35	Dr. Farzana Tasneem M I	Associate Professor	<i>Farzana</i>	<i>Farzana</i>	<i>Farzana</i>	<i>Farzana</i>	<i>Farzana</i>	<i>Farzana</i>
36	Dr. Seethalaxmi Madhukar Sankalli	Associate Professor	<i>Seethalaxmi</i>	<i>Seethalaxmi</i>	<i>Seethalaxmi</i>	<i>Seethalaxmi</i>	<i>Seethalaxmi</i>	<i>Seethalaxmi</i>
37	Dr. Pooja R	Assistant Professor	<i>Pooja</i>	<i>Pooja</i>	<i>Pooja</i>	<i>Pooja</i>	<i>Pooja</i>	<i>Pooja</i>
38	Ms. Sompalli Bhavana	Assistant Professor	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>
39	Mr. Srivatsa K R	Assistant Professor	<i>Srivatsa</i>	<i>Srivatsa</i>	<i>Srivatsa</i>	<i>Srivatsa</i>	<i>Srivatsa</i>	<i>Srivatsa</i>
40	Ms. Namratha Manjunath	Assistant Professor	<i>Namratha</i>	<i>Namratha</i>	<i>Namratha</i>	<i>Namratha</i>	<i>Namratha</i>	<i>Namratha</i>
41	Ms. Vaishnavi S	Assistant Professor	<i>Vaishnavi</i>	<i>Vaishnavi</i>	<i>Vaishnavi</i>	<i>Vaishnavi</i>	<i>Vaishnavi</i>	<i>Vaishnavi</i>
42	Mr. Jeninraj S	Assistant Professor	<i>Jeninraj</i>	<i>Jeninraj</i>	<i>Jeninraj</i>	<i>Jeninraj</i>	<i>Jeninraj</i>	<i>Jeninraj</i>
43	Mr. Suhas S Kashyap	Assistant Professor	<i>Suhas</i>	<i>Suhas</i>	<i>Suhas</i>	<i>Suhas</i>	<i>Suhas</i>	<i>Suhas</i>
44	Mr. Vaishnav V S	Assistant Professor	<i>Vaishnav</i>	<i>Vaishnav</i>	<i>Vaishnav</i>	<i>Vaishnav</i>	<i>Vaishnav</i>	<i>Vaishnav</i>
45	Mrs. Bhavana S	Assistant Professor	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>	<i>Bhavana</i>
46	Mrs. Tejaswini Y	Assistant Professor	<i>Tejaswini</i>	<i>Tejaswini</i>	<i>Tejaswini</i>	<i>Tejaswini</i>	<i>Tejaswini</i>	<i>Tejaswini</i>
47	Ms. Ruth Sukrithi Notalapati	Assistant Professor	<i>Ruth</i>	<i>Ruth</i>	<i>Ruth</i>	<i>Ruth</i>	<i>Ruth</i>	<i>Ruth</i>
48	Ms. Ragini B	Assistant Professor	<i>Ragini</i>	<i>Ragini</i>	<i>Ragini</i>	<i>Ragini</i>	<i>Ragini</i>	<i>Ragini</i>

49	Mrs. Mini K. Abraham	Associate Professor	<u>MS</u> 8/7	<u>MS</u> 8/7	<u>MS</u> 9/7	<u>MS</u> 10/7/2024	<u>MS</u> 11/07/2024	<u>MS</u> 12/07/2024
50	Mr. Muralidhar V	Associate Professor	<u>MD</u> 09/07/2024	<u>MD</u> 09/07/2024	<u>MD</u> 09/07/2024	<u>MD</u> 10/07/2024	<u>MD</u> 11/07/2024	<u>MD</u> 12/07/2024
51	Mrs. Mahalakshmi A.L	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/7/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
52	Mrs. Meera V	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/7/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
53	Mrs. Sheetal N. Acharya	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/7/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
54	Mr. Vijay S Narayan	Assistant Professor	<u>MS</u> 08/07/24	<u>MS</u> 08/07/24	<u>MS</u> 09/07/24	<u>MS</u> 10/07/24	<u>MS</u> 11/07/24	<u>MS</u> 12/07/24
55	Mrs. Anoor Ashwini Anand	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
56	Mr. Kiran Anandan (NCC)	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
57	Ms. Aparna Mallikarjun Mathapathi	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
58	Dr. B.G. Lakshmi	Associate Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
59	Ms. Ashwini K	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
60	Ms. Sushmitha J	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
61	Ms. Pushpashree R	Assistant Professor	<u>MS</u> 8/7/24	<u>MS</u> 8/7/24	<u>MS</u> 9/7/24	<u>MS</u> 10/07/24	<u>MS</u> 11/7/24	<u>MS</u> 12/7/24
62	Ms. Rohini S S	Assistant Professor	<u>MS</u> 08/07/2024	<u>MS</u> 08/07/2024	<u>MS</u> 09/07/2024	<u>MS</u> 10/07/2024	<u>MS</u> 11/07/2024	<u>MS</u> 12/07/2024
63	Ms. Pragathi S	Assistant Professor						
64	Ms. A Shubha	Assistant Professor						
65	Ms. Thejaswini M	Assistant Professor	<u>MS</u> 8/07/24	<u>MS</u> 8/07/24	<u>MS</u> 9/07/24	<u>MS</u> 10/07/24	<u>MS</u> 11/07/24	<u>MS</u> 12/07/24
66	Mr. Irappa Alagur	Assistant Professor	<u>MS</u> 8/7	<u>MS</u> 8/7	<u>MS</u> 9/7	<u>MS</u> 10/7	<u>MS</u> 11/7	<u>MS</u> 12/7

	Mr. Manjanna B P	Physical Education Director						
68	Mr. Shiva T	Assistant Professor						
69	Ms. Bhargavi T R	Assistant Professor						
70	Mr. Srinath Kulkarni	Assistant Professor						
71	Dr. Naveen Kumar T	Professor						
72	Ms. Thanushree D R	Assistant Professor						
73	Mrs. Megha G V	Assistant Professor						
74	Dr. Suvitha A	Professor						
75	Ananya S Bhushan	Assistant Professor						

SURANA COLLEGE AUTONOMOUS RESEARCH AND CONSULTANCY CELL Five Days Faculty Development Program on "EFFECTIVE TEACHING & PEDAGOGICAL TECHNIQUES-Driving Innovation and Academic Excellence" Dated: 8th July - 12th July 2024								
Attendance List								
Sl.No.	Name	Designation	8-07-2024(TS-1)	8-07-2024(TS-2)	9-07-2024(TS-3)	10-07-2024(TS-4)	11-07-2024(TS-5)	12-07-2024(TS-6)
1	Dr. Ranga Raju M S	Director						
2	Dr. Satheesh Kumar	Professor						
3	Dr. Lasya K R	Assistant Professor						
4	Mr Rinku Mathew Modoor	Assistant Professor						
5	Mrs. Prakruthi N Udupa	Assistant Professor						
6	Mrs. Soumya, K.R.	Assistant Professor						
7	Dr. Sharadha S	Assistant Professor						
8	Mr. Gururaj F D	Librarian						
9	Mrs. Suma B R	Assistant Professor						
10	Mr. Sreedhar N	Assistant Professor						
11	Mrs. Sushma N	Adjunct Faculty						
12	Mrs. Supriya P	Assistant Professor						
13	Mr. Prasanna Venkatesh	Adjunct Faculty						
14	Mrs. Preethi A	Assistant Professor						
15	Dr. Gokula Krishnan	Professor						
16	Dr. Jayaseelan G M	Professor						
17	Dr. Balaji K	Professor & HOD						
18	Mrs. Bharathi Ramesh	Assistant Professor						
19	Mrs. Chandan Hegde	Assistant Professor						
20	Mrs. Hema Prabha A	Assistant Professor						
21	Mr. Sujay Srinivas	Assistant Professor						
22	Mrs. Bhavana B R	Assistant Professor						
23	Mr. Manikantan R	Assistant Professor						
24	Dr. Sudharshan H L	Associate Professor						
25	Mr. Ravi K Agrahara	Assistant Professor						
26	Ms. Sridevi P	Assistant Professor						
27	Mr. Reju T	Assistant Professor						

Action Points

Overall rating for the FDP on Effective Teaching & Pedagogical Techniques was 4.26 out of 5, indicating successful achievement of program- outcome.

Few action points:

1. Few of the sessions went over board than the scheduled time. In the upcoming events will be adhered to the schedule time.
2. Sufficient slot should be given to hand-on experience especially on the digital pedagogy using ICT for teaching and learning.
3. Ensure external and internal participation will be encouraged. Especially, Internal faculty members the program can be made it as mandatory.
4. Based on the suggestions received, the FDP/ Workshop/ Training can be planned to two -three full day session and possibility of hybrid mode.

Date: 18th July 2024

Submitted by

Vanishree

Dr. Vanishree M.R.

Dean, Research Consultancy Cell
Surana Educational Institution